

SHREE H.N.SHUKLA GROUP OF B.ED. COLLEGES

(Affiliated To Saurashtra University & NCTE) (Vaishali Nagar 2
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of the fundamentals of Nama Method SEM-2

unit1 - Organizing the teaching of the basics of Nama

1.1 Concept of planning of educational work, significance, types

1.2 Loose lesson: Concept and planning

1.3 Unit Planning: Concept and Planning

1.4 Distinction between Distinction and Distinction

Unit.2- Improvement Activities in Teaching Basics of Name

2.1 Verification

2.2 Review

2.3 Diagnostic and therapeutic work

2.4 Sankalpa Pratiman (Salkapan, appropriation and significance).

X.3- Teacher and functional exploration of the fundamentals of writing

3.1 Educational Qualification Required, qualities-skills

3.2 Action research

3.2.1 Concept

3.2.2 Significance

3. 2.3 Steps

aKM.4– Assessment in teaching the fundamentals of naming

4.1 Concept of Evaluation, purposes, steps

4.2 Types of Questions (Concept, Characteristics of Good Essay Questions)

4.3 Short Answer Questions (Concept, significance)

Inanimate : empty space, joint test,

Multiple Choice Test (Structure, Significance)

4.4blue-Print based question paper structure

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unit. 1 of name of the elements of education Planning.

.1.1 Educational of work of planning concept

common way like this said can be K Education for Planning That is Educational Planning. Educational Planning of education Expansion, Quality, Society transformation, -trinity development, the human Power development etc of purposes achievement for Well planned process. Educational of planning process Chronic And fruitful become is. Educational Planning a of education of the field Preface is.

Planning a to teaching the direction And speed Arpe is. Planning without Takhsan a Directionless K confused Education is. Many long Time until we New mistaken of belief hunting became K Teaching a Lessons to give process*. school a lesson to give location is. Educational lesson a only of information distribution of facts Choice not Actually Educational of the lesson Planning a of education of mediation Planning is. indeed So Teaching a of study possibilities look to do priceless opportunity is. Teaching by Students for of study mighty opportunities vertical to do is. Hence The teacher Planning by came opportunities stand up to do should.

Teaching-study-for premeditation That is of teaching Planning.

*Teaching-of study the whole of the process consideration-That is lesson Planning.

of education Determined purposes Accomplished to do for Effective of teaching process for done coming Premeditation That is Planning.

of teaching Success for First step a of teaching Planning is, that of the teacher the mirror is. in which of the teacher of the classroom the whole of activities reflection Zilay is. that of the teacher of personality

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the whole reflection is. Planning by of the classroom one stand out the weather standing up happen is. in the classroom Education, of teaching one Prominent process start happen is. of the lesson Planning a of teaching from purposes start happen is And that purposes how many somewhat Accomplished happened that for From evaluation finish happen is.

1.1.2 Educational of work of planning importance

The teacher in the classroom going Before pedagogy for Planning to do should. called is K Planned Teacher J to the class heaven made can is. therefore The teacher himself to do Educational of work complete consideration already J to do required is.

Educational of work of planning Advantages:

Planning due to...

of the teacher in confidence Increase happen is And himself Nadnari potential of difficulties solve in advance thinking can is.

to the teacher Educational to do for East of preparation chance found is therefore Various of purposes achievement for Various Educational experiences that to the students complete said can is.

Education in action harmony maintain can be is as well Among the students expected behavior transformation brought in Helpful became can be is.

of name of the elements of education Planning

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Various Educational of equipment appropriate at the time convenient Use Curry can be is.

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Determined Time within limits Determined of purposes achievement possible become is.

Physical of equipment skillfully Result oriented Use possible become is.

evaluation for consideration in advance happening Since of purposes achievement know And
Measured can be is.

Teacher By digression survive can is.

MarjOne can move in a specified direction at a certain speed.

Effective Educational done can be is.

fruitful Self-employment handed over can be is.

1.1.3Educational of work of planning types

Educational of work of planning main types below According to is.

(1)lesson Planning

(2)unit Planning

(3)Monthly Planning

(4)annually Planning

explanation:

(1)lesson Planning(Lesson Planning):

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lesson of planning Meaning of lessons Exclusive purposes as well expected behavior of change of procurement In context beautiful way Planning to do is. therefore lesson to planning class Education of the former functional condition say is. lesson Planning Teaching of work only Blueprint J not, But Attractive And Simple Educational for too much J required is. The teacher one skillful of the craftsman As in the student expected amend to bring own devices ie Educational method And of equipment selection cautiously to do should. lesson Planning Teacher for the window the same is. J by that of students Built-in Features And Abilities to recognize And to see attempt do is.

4

names basically method (SEMESTER - 11)

lesson of planning benefit:

to the teacher Preparatory chance found is so that its Confidence increases is.

yum The teacher becomes clear about the objectives.

Digression happening not.

Teaching of material fair Use Curry can be is.

More good methods And of techniques Use Curry can be is.

personal difference Satisfied can be is.

of purposes achievement about know can be is.

Yeh The understanding of teaching-learning develops in the teacher.

lesson Planning ready doing at the time into consideration to keep issue:

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common Information

context Books

Educational tools

Educational activities

common purposes

Exclusive purposes

Educational methods

Educational approaches

expected behavior-transformation

get started

of subject matter issue

Teacher-of the student activity

UKa.pa.karya

Yehevaluation

Yeh

Swadhyaya

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(2)unit Planning:

unit That is the same study of experiences coordination. unit a one Such Educational Experience is in which a issue with relationship Having possible That much Many Educational of aspects coordination happen is. thus, one second with relationship Having of issues In context the same study of experiences coordination doing Planning That is unit Planning.

of name of the elements of teachers Planning

5

©unit of planning advantages:

Education intense way gave can be is.

of purposes In context of education process possible become is.

New New methods, Techniques, of approaches Use Curry can be is.

Teacher own limit know Optional arrangement thinking can is.

in education situation According to Change Curry can be is.

of the unit Various issue in between connection Simple can be is.

of education In the process Continuity come is.

Confirmation—of repetition chance found is.

to knowledge unbroken in the form of to learn can be is.

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to the students More study experiences complete said can be is.

of the classroom problems Regarding East consideration Curry can be is.

to the teacher Preparation for Enough Time found is.

Dunit Planning for into consideration to keep affairs(Or)

unit of planning the stairs:

unit

Tas division

Sub units

mpurposes

expected behavior transformation

of subject matter issue

Teaching methods

Educational tools

of the teacher activities

context Books

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evaluation

Swadhyaya

M method(SEMESTER-IT

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(3)Monthly Planning:

Currently Secondary Education board by P.O.11And12No of name The basics the subject for year
Meanwhile which in Mass Educational for how many Tas will get And which in Mass which of course to
the subject K to the chapter taught will come that for Maswar Planning Curry to schools sent give is,so
that everyone

in schools Mass According to one equal curriculum taught come.year Meanwhile of name of the
elements Educational for Maswar how many Tas will get,Maswar how many And where chapter taught
will come that for which which East Preparations to do etc Planning to do.to him Monthly Planning said
come is.

Monthly of planning the stairs:

Mass Per Educational of work days determined to do.

per month of the hour the number According to to teach chapters determined to do.

Mass According to of education common And Exclusive purposes determined to do.

Mass According to curriculum According to Various method,procedure And approach And Educational
of devices consideration to do.

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evaluation And Swadhyaya Plans determined to do.

Consider planning specific activities.

(4)annually Planning:

Institutional In planning of course Planning His the heart counts is.of course Planning at the time of school Physical of facilities max Use Curry can be His attention kept is.today schools J Planning do is In it First of all of subject matter Maswar Allocation done come is.as well of course details And of time to the allotment J importance given is.Teachers own curriculum finished to do Continuous worry doing have is.But of name of the elements purposes perfect,Effective way Success to do for The teacher its of course annually Planning to do should.everyone The teacher All J in classes alike Educational happen that for annually Planning too much required is.

come freedom from sung tre

Oannually Planning doing at the time into consideration to keep affairs:

year Meanwhile which which purposes into consideration to keep is its Clarity to do should.

year Meanwhile how much curriculum Glance before to keep is.

year Meanwhile Educational for how many days And how many Tas will get His attention keep should.

school have how Physical Wealth And convenience is its Care to take should.

year Meanwhile unit And of the unit Sub to the issues for which

methods,procedures,approaches,activities And field tasks in use take can be its consideration Carefully to happen should.

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of school Local, social, Geographical to the situation into consideration taking unit to teach Time choose to do should.

assessment the test And Swadhyaya Regarding required Contemplative consideration hand to have should.

of course Repetition for Time allocate should.

Annually of planning sample:

Mass

of work days

curriculum No issue-Subtopics

Educational of snakes

of education method-Entry approach

context Books

other activities

Swadhyaya evaluation

Above No issue in Koto is.

B

in the name Mrjatrate 1 (SEMESTER - If)

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annually of planning benefit:

4one J of standard All J in the classroom harmony maintain kept is.

in advance consideration By doing of the teacher Confidence increases is And Effective Educational become is.

of education Various methods,procedures And Techniques in between coordination forever is.

required Educational tools to get Convenience stay is.

context literature to inhabit Enough Time found stay is.

Fixed within the time frame curriculum complete Curry can be is.

Repetition,Confirmation And evaluation possible become is.

student And Parents own Life oriented programs easily hour can is.

Monthly,Weekly And Daily Planning annually of planning due to Simple become is.

New Teachers for annually Planning Pathfinder became stay is.

DEpilogue:

of name in education Planning Note ready done then If Teacher in class Education give So that Intentional And Result oriented Education become is.

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lesson Planning K of microtext Planning in the teacher one In the classroom to follow way make is. Who Based on Teacher determined done purpose Accomplished to do effort do is.

in of Moore of Shilpkars Planning

1.2 loose lesson: concept And Planning

1.2.1 loose of the lesson concept (lesson of planning concept)

in a row to the unit instead of loose of subject matter selection Curry Given coming to the lesson loose lesson said come is. Such of lessons to planning class Education of the former functional condition say is. lesson Planning a Attractive And Success Educational for too much J required is. The teacher Such loose lesson to give for one skillful of the craftsman As in the student expected amend to bring own devices Besides Educational method And instrument-of material selection too much J Carefully to do should. lesson Planning a Teacher for the window the same is J by that of students Built-in Features And Abilities to recognize And to see attempt do is. Daily lesson of planning In the decision purposes defined to do, of the text selection And its sequenced arrangement to do And of the text presentation for method And process determined done come is. lesson Planning of the student level, interests, characteristics, activities, instrument etc contains is. loose of the lesson Planning a potential K Accidental way vertical happening to the conditions Also In concept keeping Made up come is.

thus, lesson In planning Teacher Educational purposes, subject matter, Teaching method, technique, Educational tools, of the class activities etc East consideration do is And Among the students existing Abilities as well Features to recognize effort do is. This Besides Educational of purposes attainment done is K why that to verify for evaluation plan Also think is. Hence lesson Planning Teacher for Obstructive not, But true in sense compass is.

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1.2.2 loose of the lesson Planning

lesson Planning is directly Photos said to put will see.

1.3 unit Planning: concept And Planning

1.3.1 unit of planning concept

unit That is one the same graded study of experiences coordination, unit a one Such Educational issue K Experience is K in which a issue K Experience with relationship Having possible so much Many issues Educational of aspects coordination happen is. D.T. of application in the unit the business start to do Enrollment, buy of sale Enrollment, Property buy of sale Enrollment, of goods of income Enrollment, of goods outgoing Enrollment, withdrawal of transactions Enrollment, yield K of expenses of transactions Enrollment, combined Enrollment etc of issues coordination happen is. thus one second with relationship Having of issues In context the same study of experiences coordination doing Planning.

unit Planning by of purposes In context of education process possible made can be is as well New New methods, Techniques And of the proceedings Use possible become is. to knowledge unbroken as a to teach for unit Planning Excellent is.

unit.2

of name of the elements in education Correction activities

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2.1 Confirmation function

2.2 Review

2.3 diagnostic And Therapeutic function

12.4 concept attainment statue (determination, Appropriation And importance)

2.1 Confirmation function

Meaning:

J unit learn that exactly understood that for harder Mahavaro be done is to him Confirmation function do is. Confirmation a in learning came issues into consideration kept Action by Education And of repetition rules on based on have is.

of name The basics in the subject Earlier taught issues on the rear of issues base have is. therefore no one one Fixed to the unit consistent have Such different different examples by Repetition Curry harder Mahavaro to do to action Confirmation say is. Confirmation function incorporation method Above based on have is, That is K in use to take As formulas, rules, of principles concept the whole class before Before gave in debt come is. of subject matter of presentation in stages Mahavara for of examples final in stages related to unit about Re Verification held is. This Kind of of work the end In part Swadhyaya No Given come So Also let's go. of name In the basics Confirmation technique too much J Important is. Confirmation with of the unit Sense Also too much required is. the reason K Sense without Confirmation In vain is. J matter student understood No have His Confirmation No to make should.

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of confirmation importance:

Mahavara due to concept strong become is.

Repetition And Overview for Specially Useful is.

Earlier taught came to the issues again remember done can be is.

weak Students for Specially Useful is.

Mahavara Due to concept strong become is.

All Kind of Students for Useful is.

of students Confidence increases is.

J-that to the subject pertaining to in small small of the matter easily specification done can is.

New issues to teach for too much Useful is.

Dof name The basics in the subject in calculation Speed And accuracy come is.

to confirmation Due to of name terminological words And rules forever for remember remained go is.

of suffix skill grow up is.

More study for Positive good luck as work Confirmation do is.

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of confirmation limitations:

Unnecessary Confirmation Time And of power a waste do is.

often Teachers only sit down stay is.

Cheerlessness K get bored to come possibility stay is.

student himself work No Than of others using work doing have Like that to be Danger stay is.

of name of the elements in education Correction activities

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Confirmation function at the time into consideration to keep affairs:

to the teacher Confirmation for Enough Clarifications to have should.

appropriate Planning to do should.

student J-that of subject matter Enough Sense get after that J Confirmation to make should.

Confirmation function penalty in the form of ever No to make should.

In affirmative action Diversity to have should.

of confirmation appropriate Inspection to happen should.

Affirmative action Short of time J to be should.

Affirmative action personal to the differences into consideration keeping to make should.

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Confirmation to the task Interesting way to make should.

Confirmation Meaningful to be should.

Confirmation function During get bored No come His attention keep should.

2.2Review

The teacher taught to the subject matter More Clear to do Review too much J Useful is.common way Review That is Teacher by in doing coming Repetition function.a lot times Students myself Also own the raw away to do for Review doing have is.of name The basics in the subject no one Also in point of the student the raw remained No go its Specially Care to take have is.Hence Teachers Repetition by of students the raw away do is.Earlier learned done matters More deeply to understand for Review in doing come is.Review a learned gone affairs between New relationship to see process is.Review the whole of the subject Sense to give for More Useful is.

renaming too much(SEMESTER-II)

00

of revision advantages:

From the revision of students the raw away happen is.

Nominal in problems Review too much Useful is.

beRevision is very useful for in-depth understanding of the content.

learned gone affairs Re remember to do for Review too much J required is.

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Review by the whole of the subject Sense found is.

Practical real of problems In solution of name of knowledge Use to do training found is.

to the unit pertaining to Desire Sense to give Useful is.

Earlier learned gone affairs towards the interest awake to do Useful is.

2.3diagnostic And Therapeutic function

2.3.1diagnostic function(diagnosis the test)

In education diagnostic And Therapeutic Or Corrective of education concept Medical from science came is.As one the patient to a person healthy to keep for of therapy Necessity have is that J According to of students impairments Rs to illness away to do First of illness diagnosis by doing to him away to do Therapeutic of education Necessity stay is.Some remedies show from debt impairments away done can not a for The teacher personal efforts Curry Follow up program to make should.Some somewhat of students mental level on of psychology like that to believe is K in class Extremely bright And retarded Students2 - 2 %have So18percent bright And medium intelligence between, 18percent dull And medium intelligence between And60%common intelligent have is.thus anyone in class100%of students level Correspondingly one J at the time Educational do a Teacher for possible J not.All alike learned can not.'

of lakhs of the elements in education Improvements activities

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diagnosis(Diagnosis)original So Medical of science the word is.of disease correct diagnosis happened without of the patient of treatment Meaning not.so J of name of the elements in education is.of name

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in education Some Students raw known falls is their Progress,His the interest too much J worrisome have is.So Such of students of name in the subject which in the unit the raw is that to know should.

a to know Shi way?a for no one instrument right?Yes instrument is diagnosis tests. (Diagnostic Test)diagnosis tests by Namely which concepts,Q subject matter,which in skill the raw remained gone is that know can be is.thus of defects diagnosis a First step is.

in educationDifficulties in learning also arise if the intelligence level is not adequate to learn different things. Students remain weak in studies due to many factors like scrimmage, lack of reading ability, lack of suitable interest, unfavorable environment. If this rawness is not diagnosed and treated at the same time, it will cause trouble later on. Mr. Butler துக்கிகி வியாயா பதைத்தை 4savee che 3 "A difficulty is a point in learning at which no further attainment of aim can go forward effectively."

"no one Absolutely study from the point Next Educational of purposes achievement difficult become to him difficulty called."

achievement the test personal of the student K the whole of class knowledge to measure for used is.of the subject knowledge by measure is.Also of the student the raw K Weakness(weakness)No concept from that was coming not.of students the raw K Weakness to recognize for diagnostic test required is.

diagnostic tests diagnosis to do one Useful instrument is its by to the child where difficulty Nade is And that difficulty how Kind of is that Find out can be is.diagnosis the test Certified Also to be can as well Teacher composed Also to be can.different different on the spot Among the subjects of the student of weakness reasons different different to be can.Hence Teacher own to the situation into consideration kept own to the students convenient of the test composition do that More imperative is.

Educational diagnosis procedure(diagnosis the test) :

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names worshiped method(SEMESTER - II)

Educationist Ross and Stanley tell us that this procedure of the stairs made up of five steps is as follows. According to them:

(1) Who are the pupils having trouble?

(1) Which of the students' difficulty is?

(2) Where are the errors located?

(2) Where do errors happen?

(3) Why did errors occur?

(3) Why do errors happen?

(4) What remedies are suggested?

(4) Which therapy suggested can be used?

(5) How can errors be prevented?

(5) How can errors be prevented?

of the elements in the subject common way below. Kind of impairments happening have is.

terminological the word, fact, rules, principle etc of information for lack of happening errors.

J skill And to merit for lack of happening Errors.

correct of meaning Clear Sense No vertical to happen due to happening Errors.

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some Half truths,wrong account Regarding Sense,wrong to belief due to happening errors.D.T.Purposefulness of principle Sense No have And mistake happen.

Cleanliness And of precision of virtue for lack of happening errors.

D.T.Five of statistics of the amount Sum up doing at the time If Dec below Dec,unit below unit No written have then in sum mistake to happen possibly is.

of name of the elements in education improved activities

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diagnostic of the test Form:

ThisThe purpose of the test is to find out the rawness in the students' studies.

This in the test Essay of form questions No putting Short North Kind of Purposeful questions to put should.

MomNote the common impairments of students and prepare diagnostic tests based on them.

the whole of the subject in sight no one Absolutely of the unit in sight J required have that way diagnostic the test ready to do should.

diagnosis of the test composition And of use the stairs:

of the student the whole of achievement evaluation for the test to give.

of his results from of subject matter Objectives K of fields in sight of students common of defects description to do.

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In this common of defects each one of the field All J aspect included have Like that the test to form.a
of the test results from of the student Personality,collective of defects determination to do.

of defects to fields in the target kept,that about of students difficulty Avoidance can be is.a for
therapeutic programs to develop.

of students impairments According to them therapeutic Mahavaro

to give.therapeutic to programs Consequently The students done of progress

evaluation to do them Enlightenment the test to give.

Odiagnosis of the test Use at the time into consideration to keep affairs:

(1)of the class weak to the students Find out extract:diagnosis the test of the class All to the students
to give not.of the class J Students weak is to him Find out extract.in class weak Seemingly to the
students the test by Find out can be.

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Namata basically method(SEMESTER-ID

(2)to the students the test Regarding informed No to do:of the class J Students weak is to him the
test to give is.to him the test Regarding informed to happen should not.they weak is for them the test
Given came is like that them concept No to come should.

(3)the test to write for Enough Time to give:diagnosis in the test Students All J questions write down
can that much Enough Time to give should.All of questions Answer write So J which in question weak
is its Information Received done can.

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(4)of answer books appropriate multiplication to do:diagnosis in tests All J of questions North write down put after that its of the answer book perfect Analysis to do should.to the students which one question exactly able to is And which one question exactly skills not its appropriate Verification done can.

diagnosis of the test importance:

Students which which Kind of errors do is that find out for diagnosis the test too much Useful is.

diagnosis of the test of results Use therapy in education done can.diagnosis of the test Based on And where Kind of mistake happen is that Find out required therapy By doing of education Quality improved is.

Education improvement in the program diagnosis tests too much J Useful is.of the student Basic concepts about errors Find out can be is.therapy Also arranged can be is.thus Basic of perception Clarity done going of the student in achievement Gradually Increase happen is.In the long run of the student of name the subject return Positive Attitude happen is.

In short The teacher own of education of experience Use by doing came the test of name in the subject to form should.correct in sense of students of difficulties diagnosis done This the test Useful is.correct in sense therapy to do for diagnosis of the test result too much Useful is.

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of name of origin in education Corrected activities

2.3.2Therapeutic function

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Preface:

Students Personal As J of atmosphere variation As J study process on effect Than other to the factors due to In the classroom behind remained going have is. thus of education In context rhythm getting behind living of students personal Correction for J Education given that Corrective Or Therapeutic Education Can't wait is. collective way Also This program take can be.

This of errors improvement for happening program That is Therapeutic Education, in which Teaching Than therapy center have is. Therapeutic Education at the time of students Errors K Shortcomings center to have should And its prevention for presented Education is that No to forget should. so that of students Errors K Shortcomings away Curry can be. diagnosis the latter Important step a therapy is. therapy to do Many Of the ways, Of the approaches The teacher own in the situation appropriate A.V manner K of approach resort to take Therapeutic Education to give.

"Education improvement (Therapeutic function) That is Inevitably correct Education K J to the student himself Fixed at the level maintain keep is And motivation of force true Internal method by its of status standard increase Towards draw is."

diagnosis function by of students defects And that produce to happen reasons to find have is. that Both of them Effective way away Curry of the student purpose to achievement interruptions away to do to action Therapeutic function called.

-Therapeutic function how way will do?

diagnosis function Later on of raw materials reasons Find out, that reasons away to do for Therapeutic function hand to have should. Therapeutic function hand carrying below wise Some affairs into consideration kept hand axis can be:

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Therapeutic function to the student real And required to feel should.

Therapeutic function Meanwhile required Various Kind of view-Audible of equipment Use to do.

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Namata basically method(SEMESTER - II)

Therapeutic function Meanwhile of the student J result found its to him informed to do.

Therapeutic function Meanwhile student Continuous satisfactory feeling experience that required is.

of the student Power Knowing From there Therapeutic of work beginning to do.

need seems there personal K collective Guidance finished to give.

Therapeutic in the test Essay of form questions No putting Short North Kind of Purposeful questions to put should.

Abhikramita study material finish by giving Therapeutic function hand axis can be.

ceremonial function Meanwhile gradual Swadhyayo complete to put.

Therapeutic function Simple become that for diagnosis the test by obtained of the North correct-wrong question about Questionable Analysis suggests Koto ready to do should.

Kotha by obtained of information Analysis Curry of subject matter J—that issue about therapeutic remedies thinking His Execution to do.

2.4concept attainment statue(concept,Appropriation,importance)

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2.4.1 concept attainment of the statue concept

we know are K of concepts of education too much J importance is.our in courses Also of concepts Education on load given is.to concepts knowledge And of information base considered come is.we anyone to information Perfection to understand have K its presentation to do have So related concepts Regarding in us Clear Sense to have should.only definition gave from debt K know by taking Or a few examples know by taking K gave from debt concept Regarding enough Sense developing not.This for The person somebody Kind of ideological

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of name of the elements in punishment Improvements activities

process in use to take falls is.Bunner,Goodnow And Austin came ideological processes in use take its exploratory Study done And Some principles Proposed done.This of principles Based on of the concept Education for one statue developed Who concept attainment statue as to identify come is.Joyce And Weil This to the statue organized in the form of-in the terrace developed to him notification process of statues in the group Classified did.concept attainment of the statue main objective of the concept perfect Sense to cultivate And of the concept components about Sense to develop is.This from the statue arrival logic as well Language skill Also grow up is.

2.4.2 concept attainment of the statue Appropriation(Or)

concept attainment of the statue In classroom teaching Use

The teacher In classroom teaching concept attainment of the statue Use to do have So His Planning to do necessary is.This In planning Three of affairs Special idea to do should.This Three affairs below According to is:

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of the concept selection to do And Analysis to do.concept choose doing at the time of students Age And intellectual level into consideration to keep should.of the concept Form as well its necessary And unnecessary of qualities In context of the concept Analysis to do should.

of the concept selection then its Exclusive purposes Determined to do should,the reason K to teach of methods of choice base purposes on stayed is.

This in the plan Third Important matter a of examples selection And of arrangement is,of examples selection the following affairs into consideration

keeping to do should.

examples Such choose to do K J of the concept Clear representation Than have.

of examples presentation for of medium selection of the student level Correspondingly And appropriate to have should.

(SEMESTER - II)

The teacher concept of receipt Verification done can a on purpose to the concept pertaining to enough examples collect to do should.

Positive And Negative to examples Such in order arrange should K so that Students of the concept Clear And perfect Sense Cultivated can.

Positive And Negative of examples Such in order presentation to do should K so that of the concept of qualities methodical Verification done can.

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separator of the concept Education for First Negative Example presented to do should And coordinator
K Relative of the concept Education at the time First Positive Example presented to do should.

of examples presentation no one medium by Equipment by to do have So Anne prearrangement Curry
to take should.presentation for enough space to have should.so that All Students Aki with of examples
presentation for instrument-material saw can.

concept attainment of the statue Use Language,Science And in grammar Most of all way done can
is.This of the statue Use done then His evaluation to do for Object oriented And Essay Kind of
questions asked can be.Written of examinations Use More done come is.

2.4.3concept attainment of the statue importance

concept attainment of the statue importance the following issues from understand can be.

This statue of the concept components about Sense develop is.

This statue concept of construction of methods development do is.

This statue Exclusive of concepts in the study Helpful is.

arrival logic of skill development Curry can be is.

of name of the elements in education Correction activities

options towards Awareness more is.

Undoubtedly condition endure to do capacity develop is.

in the suffix Logical contemplation return Sensitivity develop is.

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like this.3

of name of the elements Teacher And functional Research

3.1required Educational qualification,qualities sailed away

13.2functional Research

3.2.1proximityett

3.2.2Importance

3.2.3step up

Swadhyaya

3.1required Educational qualification,qualities-skills

•Preface:

Teaching of work Effectiveness And its Success K of failure base J-that of the subject Teacher on Depending is. Teacher a Education of the process Manager is. The teacher only Education function alone to do not Also Sometimes of students correct mentor as Also role Ada to do is. of education This New ideology According to to the student studying to do a required is. Binning And Binning told is K, "Teacher a So of the school soul is." as a teacher In the administrator of the subject Rich And deep

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knowledge, appropriate qualification, expected skills, competence And Attitude having required is. This Besides to him Various Educational tools ready to do And its convenient Use to do skill Also to be required is. Educational tools a of the teacher Complementary is, Also of the teacher location take can not.

3.1.1 of name of the elements of the teacher Educational qualification

of name of the elements the subject standard-11 And 12 That is K Higher Secondary at the level to teach Since its of the teacher Educational qualification Secondary Teacher Than high kept come is.

of name A post graduate in commerce with a subject in fundamentals and a graduate in education can become a teacher of the same name. Also, as per the new rule, one can become a registered teacher only if one has passed the current Teacher Aptitude Test (TAT) with at least 50%. Aam Namano Teacher Nawa Bhateni Least Bapat Master of Commerce (M.Com.) 50% with Second Class + B.Ed. + TAT (50%).

Extra in qualification that like this. Ed. 'P.H.d.', like this. Phil., CCC. have So good qualification counts is. Also This a job taken required not.

3.1.2 of name of the elements of the teacher qualities

Preface:

Teacher a of the nation The makers is. This for He of children Character Construction to do is. existing Society Teacher have a lot All expectations keep is. Among the students Excellent Character construction done of the teacher Contribution Important is. This for The teacher student in front of one Ideal finished give Will fall. everyone the person Success Teacher became can not. Success Teacher to

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happen for The person only Educational qualification get that enough not.come on Ideal finished to put for in the teacher below According to Some qualities Also being required is.

of name of the elements of the teacher qualities below According to Described can be.

1.of subject matter knowledge:of name to the teacher of subject matter Desire knowledge to be should.of subject matter in lack of the teacher pedagogy depth without,Above the last became stay is.Consequently in class dullness throughout is.Rabindranath of Tagore According to,“J Teacher himself was learning No stay that ever to others to learn can not.”of names the subject a So economic transactions to measure parasitism is.therefore This the subject in life where where And how way Useful is its Practical Sense to give sight Teacher have to have should.Teacher have in the last last Information to have should.own the subject Besides other related to of the subject knowledge Also required is.Nama like Profound of the subject study doing at the time The teacher own to ourselves of name extended In the ocean of knowledge dip the killer student J to understand should.own subject matter in the last last Information with New to be should.

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ame youTECTED frK And functional Sanshoert

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2.of psychology knowledge:The teacher alive Students with transaction to do is.therefore of psychology different different branches like K Educational Psychology,Practical Psychology And Empirical of psychology knowledge required is.of students Personal to variations Recognizing to be able to should.came affairs And requirements to understand for to the teacher of psychology knowledge Useful happen is.weak And Maghavi to the children appropriate Advice And Guidance of

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psychology knowledgeable Teacher J gave can. St.- 11, 12 No Students Some changing physical in the situation Since to them to understand of psychology knowledge too much required is.

3. profession towards loyalty: student a imitative have is. own profession the best is A.V Faith required is. of the teacher of personality student on deep effect falls is. Teacher As much as Sincere will be That much Students Also Sincere will happen. Regularity, punctuality, duty towards Loyalty Like that realization to the teacher to have should.

4. of the teacher Personality: of the teacher own of personality impression Success Teaching

for required is. of the teacher life like student life to make effort do is therefore of the teacher Personality smiles nature, noble behavior to be should. in him fitness, Sympathy, Character, Neat dress, Disciplined, Dharya, Accuracy etc like noble qualities being required is. Sociable nature And to the students always Teacher have to come like like that Encouragement to give nature Besides Positive Approachable Teacher to be should.

5. of confidence marks: of name of the elements the subject a mathematical the subject

is. And therefore in the teacher of self-confidence qualities being required is. in the teacher This marks will be So J Among the students Confidence produce will happen. of name of the elements Education Confidence without possible not.

6. Modern thinking: of name of the elements the subject Some rules And

principles on composed of is. for Teacher rules K of principles Verification done then J to the students Education gave can. Hence of names Teacher Nutanagrahi to be should. New think, New Education of the method And New of subject matter

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MMethodology (SEMESTER - II) should be adopted without prejudice to the subjects and students should be exposed to it. He should not forget the basics while becoming modern.

7.of leadership marks:Teacher a of students correct the leader is.project method.Inspection method,group method And Swadhyaya method by Educational doing at the time The teacher Leadership finished to give falls is.of the classroom of the problem solution for in the teacher of leadership marks to be required is.Leadership to take to the skill due to that J say to him student to follow is.And student the subject was learning happen is.New manner to follow is.

8.Namely Teaching of methods knowledge:of name of the elements the subject methods by Simple way to learn can be like that is.that for to the teacher innovative of the method concept to be required is.only from discourse given knowledge Chiranjeev used to be not.easily understood A.V Effective in style given knowledge Long live become is.Hence The teacher of names the subject And its pedagogy Regarding As From research aware of stay should.New New of Tefnik Use In the classroom to do always prompt stay should.

9.Progressiveness:of name New New to literature daily to observe,to read,to think,to understand And practical basis in the classroom to verify the habit J Progressive made can.the name to keep methods,books,of transaction effects etc division understanding stay falls,So J Progressive Teacher became can be.

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10.the beginning to do sense:of name of the elements in the teacher This marks to be required is.of
the subject of education the beginning to do skill in the teacher to have required is.This marks in the
teacher No have So to the students appropriate Guidance gave could not.

11.Discipline lover's marks:of name of the elements Teacher disciplinarian to be should.Teacher self in
discipline have So its Students Also disciplinarian become.from which of the classroom many problems
Avoidance can be And Disciplined behavior by to the students Effective Education Received
happen.This matter The teacher to forget should not.

of goods of the elements Teacher And functional Research

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12.inventor of ideas marks:of name in the subject Some rules And principles come is.of the subject
issue Simple to make absorbent sense required is.This for The teacher rules K of principles Verification
done then J to the student Education gave can is.rule to the principle Practical in the form of
presented to do capacity in the teacher to have should.

This qualities Besides of names Teacher of students internal to the powers recognize,And Friendly
transaction by of students good matters out to bring Continuous Striving to be should.

Ano nature smiles,to others Hon the giver,neutrally behaviorist,to work Simple to make
able,Experimental Personality And of name in education deep the interest possessor like qualities Also
necessary is.

of teachers Quality high to bring effort under good of programs Planning happen is.Such in programs
of name of the subject Teachers of education integral currents,to come challenges,New Educational
tools otherwise Acquaintance done informed happen is And well equipped become is.

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of teachers training for Continuous effort doing institutions N.C.e.R.T.,G.C.e.R.T.,NCTE effort Curry remained is. 1986of National of education policy Undertaking the whole nation for National approach start happened is.This institutions own Planning Wise from programs To the teachers Newly Courses,view-Audible of equipment Use,evaluation,exam in the method came existing changes otherwise aware of do is.of names Teacher Such from programs himself forever awake kept New learning to stay spirit will keep.So its Educational in readiness out of necessity Increase will happen.

3.1.3of name of the elements Teacher have kept coming expected skills

1.view Audible of equipment Use to do skill: anyone Teacher have This skill to be a indispensable is.when of names the subject higher Secondary at the level new the subject Since to the students the interest taking to do for He This Teaching function During Various Educational of equipment convenient Use to do

(SEMESTER-ID

should.This Besides of subject matter Sense of equipment In presentation sequentiality by bringing to do skill Teacher have to be should.So J Education function Effective made can be is.

2.mathematical skill:of name The basics a Naturally way J mathematical the subject Since Speed And accuracy like skills of name subject teacher have having required is.In it Specially by doing Oral way calculation Curry can Like that ability Teacher have to have should.

3.Educational of equipment of composition skill:of name in the subject some accounts Samples And of sheets Education function to do Since Teacher have This All Educational of equipment composition to do skill to be required is.This Besides field function,survey And of visitation Planning Curry can Like that capacity Also Teacher have to have should.

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4.Ka.Pa.Note to do skill:called is K Ka.Pa.Note a of the teacher the mirror is.In it of the teacher reflection happen is.for This skill to be of name Teacher for indispensable is.Ka.Pa.Note Clean Legible lettered And Meaningful become So J Education function Effective done can is.of name of the elements Teacher have Fig to draw And Kotha from detail to derive skill to be required is.

DEpilogue

of the present of time in large big problem have So Teacher its duty And the duty for Conscious not.own profession for Loyalty K of sincerity lack of to see found is.

too much J high of education qualification Having Teachers Received happen However high Quality Having Students to society Given fail go is.His Important factor have So economic affairs Salary-allowances,Ijafa,Tuition,in the job Protection like in affairs the interest is Also Now to change Time came gone is.Ideal of name of the subject Teacher institution for faithful,of the institution Progress for Continuous Striving,Students for always awake,duty And Responsible transaction J to him Ideal will make.

of the umbilical cord of the elements Teacher And functional Research

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of education to business religion And Karma understand own have J Also anything is.that of excellence Limit Par Curry to the students Education to give for Continuous Contemplative And Striving stay will have.a himself Commitment with behave So good Teacher Invariably will be called.

3.2functional Research

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unit. 4

of name of the elements in education evaluation

:issue:

4.1of the assessee determination,purposes And the stairs

14.2of questions type(sufficiency,good Essay of questions symptoms)

4.3abbreviated questions(concept,importance)

Selfish:empty space,joints Xoti,Multiple choice Xoti| (composition,importance)

14.4Blueprint based on Question paper structure

4.1of evaluation determination,purposes And the stairs

of name of the subject Effective Educational for of names Teacher Everyone-First J of the unit

Educational to do is,His deeply Planning do is.Planning at the time Teacher common

purposes,Exclusive purposes,Educational issues,Teaching activities,Teaching methods,etc in detail

idea Curry Planning do is.one in hours Teacher Many of methods Use Curry of planning

implementation do is.a for sure Kind of study experiences give is.Fixed done purposes And of subject

matter Plannedly Educational That is implementation.

Planning And Execution like that much Excellent have So Also that Accomplished happened is K not

that Shi way understood?of education Planning And to implement to measure Criterion which one?thus

Educational of purposes achievement how many somewhat done And of the textbook of issues

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Eclipse how much happened His measurement to do that evaluation J way Doctor own of drugs of utility evaluation in the patient coming to change Based on do is that J way Teacher own Educational After Among the students coming behavior-of change evaluation Various procedures by do is.to the assessment Due to J our Success failures And of difficulties correct in the form of Darshan happen is.

4.1.1of evaluation concept

Educational of purposes achievement for to the students complete provided came Educational experiences how many Effective stayed that to know process evaluation say is.evaluation the word Two of words made of is.value And Ankan.its from said can be K value figure out K Price to do That is evaluation.

"The students Educational goals how many somewhat Accomplished done is that to know methodical process That is evaluation."

-Ground Land

"of the priest study about evidences collected to do process That is evaluation."Stanley

"Evaluation is a qualitative description of pupil behavior." - Nunley

"evaluation one Continuous of the process way perfect Education of arrangement Underlying Part is And that Educational purposes with honest way related to is.that of teachers study habits Above And of the teacher to teach method Above a lot big effect do is.thus that only Educational to receipts to measure at work Help do is like that not,to him in improving Also Help do is."

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Kothari Commission

"Professor, Professor, study, Teaching of work competence to check And to verify function doing process evaluation said can be." Rams

In short,

evaluation=measurement+value decision

Above Definitions According to evaluation That is....

Purposeful grounds And of observations Combination.

of students expected behavior of changes Verification Curry to appreciate process.

of name of the elements in education evaluation

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to the students Qualitative, Descriptive And Numerical way to appreciate process.

of education purposes, methods, Techniques, Educational tools as well of textbooks Success-failure to appreciate process That is evaluation.

4.1.2 of evaluation purposes

of name of the elements in education evaluation to do behind below stated purposes into consideration kept come is.

to the students falling difficulties, defects to know.

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in education complete provided coming of experiences Success And that Regarding required changes to do.

beTo know the usefulness of techniques and procedures used during teaching.

In the classroom in use taken of the method Success to verify.

of students to development dynamic to keep.

of course Effectiveness know required changes to indicate.

of students,Educational of progress In context classification to do.

to the students Encouragement finished to put for.

of education Success And of failure Information to get.

of education of purposes Success to know.

to the students Educational as well Professional Courses Regarding appropriate Guidance to give for.

of students to development Continuous maintain to keep for.

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4.1.3of evaluation the stairs

method(SEMESTER-IT)

of evaluation process Purposeful is.evaluation the doer the person no one Fixed done of purposes
evaluation to do wanted have is So that for the stairs below According to demonstrated can be.

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(1)evaluation for purposes determined to do:evaluation of the process Everyone First in the terrace
evaluation for purposes determined done come is. Teacher Educational Before J purposes determined
do that J purposes of evaluation Also to be can.

(2)determined done of purposes specification to do(of purposes of students desirable behavior-In
change transformation to do) :J purpose Accomplished happened have His expected behavior
transformation how to happen should that determined by doing its specifications determined done come
is.

Nama of education purpose"Students account to draw skill Cultivate" As have So that skill having
student what what Curry can that This of purpose specifications become is. Above of purpose
specifications below According to gave can be.

student account from Information gave can.

student in the account Noted coming details tell can.

J student Account Thread can.

This Student can carry forward account balance.

(3)expected behavior-transformation watched can be Like that of situations construction to do:of
purposes specification done go that then Students Such behavior transformation Curry can Like that
situations vertical done come is. D.T. "student quickly sheet ready Curry can" so expected behavior
transformation have So that behavior to observe for appropriate of the situation construction for to the
student sheet to draw material And determined done of time Inclusion happen. came situations Intuitive
K Artificial to be can.

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of goods of the elements in education evaluated

(4)evaluation for appropriate of the instrument selection to do:of purposes achievement to know for to Ekram Correspondingly of equipment selection done come is.D.T. "student sheet Thread can is.'This specification to verify sheet to draw including Essay Kind of question asked can be.

(5)of evaluation of the instrument composition to do:evaluation for of the instrument composition done come is. 'student sheet Thread can is'This specification for Written of the test composition to do falls.often practical of work Also Assignment Curry can be.

(6)of the instrument Use;fair of the instrument composition done then Students on This of the instrument Use done come is.Such of equipment Use with of students behavior-to change pertaining to J evidences to see found its Note done come is.Such Evidence of receipts in the form of to be can.

(7)behavior-of change found of evidence Interpretation to do:Various of equipment Use by J receipts Or other Evidence met have His Interpretation done No come there until that All evidences K receipts In vain is.that for of purposes In context in class no one of a person comparative of appearance of progress measure to extract have is.J Nothing result found that to the result Earlier found result with comparing In it done Increase K reduce Noted'come is.

4.2of questions type(concept,good Essay of questions symptoms)

4.2.1of questions type

of questions Mainly Three type falls is.

(1)Essay Kind of questions

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(2)Short Northerners questions

(3)Object oriented(Selfish)questions

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Naaman worshiped method(SEMESTER-II)

4.2.3

Teacher purposes determined done After His specification by doing study of experiences Planning do is.Determined purposes how many somewhat Accomplished happened that to know for He of the test composition to do falls is.the test Oral have K Written Also This Both Kind of in the test Above All three Kind of of questions Inclusion to do falls is.

4.2.2Essay Kind of of questions concept

Essay Kind of questions Secondary And Higher Secondary at the level Useful become is.This of questions the most Special Use Colleges And University at the level happen is.This Kind of of questions Prominent characteristics due to His Use prevalent became is.This Kind of of questions in the north The students free way North to give Since This to the questions free answerable questions Also say is.This Kind of of questions in the north Students freely own Opinions,opinions,Beliefs,of trends expression Curry can is.of questions in the north Time K of words bond used to be not.one From the paragraph from from four Five Pan until Also North write down can be is.of virtue In terms of how many of virtues question Essay Kind of to be can that Regarding no one Absolutely Criterion not.common way Five K therefore More of virtues question Essay Kind of question to be can.of qualities base student from expected North material And its level(Secondary,higher Secondary

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College)on base keep is.school at the level from four Five from virtue start by doing from eight Ten of virtue within limits This questions asked come is.

EssayTypes of questions are very important in languages, social studies, science (in practice questions) in mathematics (theorems and riddles). Verbs like the following are commonly used in these questions. (1) Summarize — (2) Discuss (3) Compare (4) Explain with detail. (5) Describe (6) Write a story (7) Write an essay (8) Write an idea (9) Criticize (10) Examine critically (11) Differentiate / Distinguish between (12)) Summary 6ryavo.

Essay Kind of of questions Answers giving at the time The student myself J North to form is.Gone myself J North to form have there high mental of powers need falls is.thus Essay Kind of questions high mental of powers measurement do is.

of name of the elements in education evaluation

4.2.3good Essay of questions symptoms

good Essay of questions symptoms below According to demonstrated can be.

of questions Language appropriate to have should so that to the students of the examiner of expectation concept come of question Language A.V to have should K everyone student of question one the same Interpretation do.

in question hard words K of idioms Use No to do should.often like that become K Such hard words K of idioms due to student question understand can not.possible is K other Simple of the word experiment By doing student J that of the question good way North write down can.

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of the question North approx how many in words K in sentences expected is its directed of question with done to be should.

isEssay type questions should be structured in sub-sections instead of asking consecutive questions.

D.T. 'Japan of the country people about in detail Note ready do.' This to the question instead of below According to question asked can be.

the following to the issues Based on Japan of the country people about Note ready do.

Japan of the country of the people Residential

Japan of the country the business industry

Japan of the country social customs

Essay Kind of of questions options No to give should.

Essay Kind of of question Hardness value like that to be should K so that of the subject knowledge possessor student Question paper for fixed done in time All J of questions Answers no one Also kind of mental stress K nervousness felt without write down can.

Essay Kind of of question composition short to have should.

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However method(SEMESTER-I)

4.3abbreviated questions(concept,importance)

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Selfish:empty space,joints the test,Multiple choice Xoti(composition,importance)

4.3.1 Short answer(Short Northerners)of questions concept

Essay Kind of of questions More falling from use exam in the method of reliability lack of to see found is.Secondary Education Board(1952-53)exam for only Essay Kind of of questions Use in front of red light axis was.Indian Institute Off of education Co-Director Dr.V.V.Kamate of examination All at the level Short Northerners of questions First of all Advocacy Curry was.This Kind of of questions Answer their Name According to Short have is.Essay Kind of of questions Answer from the area be written is.its North in writing Time Also More go is.Short of the north In the questions thus happening not.This of questions North from four Five in sentences Fixed in the form of to write have is.Time Also one from the minute Four Five minute As much as happen is.Short Northerners questions Such issue on to form is K of which Answer indeed In short write down can be.Sometimes examiners Essay Kind of In the questions J In short North give like this write down giver have is.Also indeed thus By doing This questions Short Northerners became going not.of issue Form,its brevity,And accuracy Short Northerners of questions soul counts is.Desai And other(1973)in the exam asked undamaged Short Northerners of questions Example below According to give is.

J of silk of worms life report In short write down.

of citizens right about In short write down.

indeed This Both questions Essay Kind of questions is In it only In short write down phrase put gave is.thus By doing question Short northerly becoming not.

Now the following question see.

MomState four effects of ocean currents.

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in Kashmir railway not.the reason give.

i gnctionin the villa evaluation

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4-

yum

above Both questions read you said can you K This of questions North In short gave can be J.In short of question inside the reason give.Three effects tell me.Two Three Example give,tell me,list do,like the word of the group Use happen is.

That's it Discussion from you said can you K....Short Northerners questions Such have is K Naturally way its North In short write down can be.

of the question North Absolutely Limited words K in sentences gave can be J.

This Kind of of questions North one from the minute from Five Seven in minutes gave can be J.

This questions2from virtue from4marks up to to be can.

Language to power instead of of the subject Sense important base is.

4.3.2Short answer of questions importance

Short Northerners of questions of examination In the question paper Inclusion to do Some Exclusive advantages is.Three of the hour in the exam Essay Kind of questions Eight from Ten asked can

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be.Hence to the syllabus enough Relatively covered taken not.Hence of subject matter

Validity(Content Validity)at risk is.exam Unbelievable(unreliable)became go is.in the exam fixed in time As much as more of questions Inclusion Curry can be as much of examination Validity And Credibility increases Short Northerners of questions in the exam Use to do This the most big benefit is.

-Essay Kind of questions Than Short Northerners of questions multiplication More reliable have is.here marks Two Three K In addition More Out of four to give have is.Hence appropriate way multiplication done can is.often in question J how much to write that Clear way indicated have is.

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of name The basics method(SEMESTER-I)

the whole In the question paper Short Northerners of questions the number Special have is.Hence to the students meticulously Study to do the habit falls is.The students in small small matter Towards target kept Study to do falls is.The teacher Also own Educational In methods transformation with Teaching to do falls is.

4.3.3Selfish of questions concept

Object oriented questions for In Gujarati'Selfish questions'the word Also used is.Selfish That is Selfishly freeFree from subjectivity.In English to him forObjective questions'the word used is.whose Meaning happen is In multiplication Selfishness.This of the test of questions Form J like that have is K its Answers Short,Absolutely,accurate And immovable have is.This Kind of of the test In Ankan of the test multiplication of the doer Personal to opinion location No have.North Fixed Since different different examiners different different at the time K only one examiner different different at the time multiplication do So Also score(Score)in difference Falling not.In short Object oriented the test That is Fixed answerable the test.in which North one/Two in words K in numbers to give have.multiplication

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for multiplication the key have is that According to J of the North Verification to do have is. Hence This to the questions Fixed Answers Walla questions (Fixed Response) Also say is. thus Object oriented questions measurement And evaluation in the field Sangin role finish give is. This to the role Based on University Board of Education (1947–48) And Secondary Education Punch (1952-53) of students of knowledge test for This of questions Huge level Use to do recommendation done is.

the subject of knowledge in measurement Selfish the test of questions First Use to do honor Reverend George Fisher of the name Englishman to the teacher Share go is. America And of Europe Many in countries 1910 And 1930 No in period Object oriented The questions at school location Received did. in India 1930 then This The questions entrance done. Dr. Benjamin Bloom's exam Correction Movement After 1960 of around This questions in India More prevalent became. existing in time Bank, L. eye. C. like other Competitive In exams Also Object oriented questions Plenty prevalent became is

of name Originator in education Valuable

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Object oriented of questions main Two sections is. (1) type of memory K Answer finished type (Recall Type K Supply Type). This of questions North remember by doing to give have is. (2) identification type (Recognition type). This Kind of in the test potential North gave in debt come is. of them The examinee correct North finding out notification According to that to show have is. here Given From the options North choose to do Since to him Selection Type selection Kind of questions Also say is.

Selfish of questions type:

Selfish of questions main Two type is:

Answer give type (Supply Type) Or memory type (Recall Type)

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Answer recognize type (Recognition Type) Or Varani type (Selection Type)

Selfish of questions Meaning:

common way in which of the examiner Atmalita coming No have Such to the questions Selfish questions say is.

yum' Anatmat-oriented questions are questions with fixed answers'

Selfish questions That is 'Absolutely Fixed North having And Absolutely to the purpose verifying have Such questions.'

(1) empty space finished:

This Kind of In the questions Given in statement empty space Given come is. in which appropriate the word K the number to put have is. This Kind of In the questions one Or from one More empty space gave can be. of the sentence In the beginning J empty space to put appropriate not. This Kind of in the test Special attention a of the matter keep falls K one J the word K the number By placing statement Meaningful way perfect to happen should.

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(SEMESTER-□)

Example (composition) :

below Given Statements true become that way empty space finished.

(1) J of transactions in finance value figure No can be Such transactions transactions say is.

(2) of cash main type is.

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(3)raw added up a is But not.

(4)no one Also economic transactions support finished giving Written Documentary proof That is

(5)J of debt Amount recovery got No can be to him say is.

empty space finished of the test importance:

YehThe formulation of these types of questions is simple.

Less Experienced the person Also This Kind of of questions composition Curry can.

the facts, Terminology, statistical affairs about knowledge This questions by This way checked can be is.

of the student Reasoning, of computing power measurement This in manner good way done can is.

student on the side Extremely accuracy And of care need have Such Among the subjects More Useful is.

here Answer Scheduled Since Selfish evaluation happen is.

yumNo more time is wasted in framing the questions.

Students Such to the questions easily understand can is.

(2)joints attach the test(joints the test) :

Current in time This Kind of of questions Use More to see found is. This Kind of in the test Two vertical row is. In it left lateral vertical in a row Some details Given have is. And Right in a row Also Some details Given have

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Nomi getionIn Siddhag evaluation

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is.The examinee left lateral to detail Right lateral applicable falling detail with to connect have is.left
lateral detail Than Right lateral in detail Two sold out More to give should.so that to the student
Speculation doing prevented can be.

OExample(composition) :

below Given'A'of the department to the details'b'of the department details with worthwhile way attach.

j'

(1)

Trade account

(1)Borrow of purchase transactions

(2)

(2)by buying pertaining to expenses

No.Nu.account

(3)

(3)Borrow of sale transactions

cash balance

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(4)

Purchase note

(4)administrative expenses

(5)

(5)only Cash transactions

Sale note

(6)only of the bank transactions

Ojoints of the test importance:

of knowledge Verification,Two of events relationship like of affairs Verification easily done can is.

multiplication quickly done can is.

4fast Repetition for Useful is.

YehMany facts can be verified in a short space under a single instruction.

Answers one J In the question paper to write Since other expenses less happen is.

here Selfish evaluation happen is.

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Nana free Addhati(SEMESTER - 11)

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(3)Multiple choice the test(Multiple choice Northerners questions) :

This Kind of In the questions one question K empty space have is And its Answer for Three K Four options Given have is.that From the options good option choose Curry Answer to write have is.Selfish in tests the most More Use This Kind of of questions happen is.

Example(composition) :

below Given everyone question for Four From the options correct option choose Curry question Opposite in its order write down.

(1)dual enrollment Nama of the method Search when done was?

(A) 1494

(B) 1512

(C) 1492

(D) 1498

(2)our Debtors Accepted And to us found Accounts Payable pertaining to transactions in what registered is?

(A)debt dowry Note

(b)Devihundi Note

(C)Specially Enrollment

(D)Sub-cash balance

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(3)other In a footnote No written transactions where be written is?

(A)=in Samandha

(b)Specially In this application

(C)Ripe In Sarvaiya

(D)In conclusion

(4)cannibalism a the business for what is?

(A)loss

(b)income

(C)expenses

(D)profit

(5)of business of accounts Note to the evidence Based on J to happen should.This in statement
which one concept associated with is?

of name of the elements in punishment Valuable

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(A)of evidence of purpose concept

(b)yield in front of of expenses match up concept

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(C)Wisdom of merit concept

(D)generation of continuity concept

-

Multiple choice of the test importance:

This Kind of questions by Various of purposes evaluation done can is.

This of questions Hardness value And discrimination value of statistics using Find out can be is.

multiplication quickly done can is.

of the computer using Also multiplication possible is.

This Kind of From the questions of the test in credibility Increase happen is.

options Four Since of speculation Proportion decrease is.

more to the subject matter covered take can be is.

4.4Blueprint based on Question paper structure

Blueprint to make the following steps following Question paper ready Curry can be.

(1)of subject matter issues on Appreciation.

(2)purposes on Appreciation.

(3)question Form on Appreciation.

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(4)3D viewer Koto.

(5)of the question paper composition

(6)of the question paper Questionable Analysis

(7)multiplication plan.

1.of subject matter issues on Appreciation:

of subject matter Sub unit According to of gratitude Allocation for the following Koto into consideration
to take should.

102

Savan ground fire the husband(SEMESTER-10

table- 1 :of subject matter issue On Appreciation(Weightage to points of content.)

of subject matter issues

Appreciation

251

1.

2.

3.

100 2

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This above in the barn of the unit Sub to the issues in sharing come is And its load determined done come is.

2.purposes According to of gratitude Allocation:

common way measurement, Sense, Use And skills Regarding of purpose measurement happen is.

(1) No (Knowledge):

who, how many, where And when Such question Knowledgeable question called.

by making pertaining to question, events to recognize have, to the rules recognize like that question, of relationships knowledge Received do like that question. Various of the country And of the region Information knew territory.

(2) congregation (Understanding):

how way, why for, difference, of causality relationship (thus happen So As happen).

chart, of graphs Interpretation.

(3) Use (Use) : Sense And in use thin the line of demarcation is.

of knowledge innovative In the situation Use.

USolving current problems from experience of past incidents. Like idiom, use of words, comparison, classification etc.

omen geeto Ona in education Darmakt

(4) word (Skills):

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practical function to make, Map Completion.

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order

1.

2.

3.

4.

mathematical calculation to do skill.

graph, Maps, chart, Fig, Sample, accounts to make And to read skill, Interpretation Curry can.

고어더-2

purposes According to of gratitude Allocation

(Weightage to points of content.)

purposes

Appreciation

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knowledge attainment

Sense

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Use

skill

100 2351

3.question of forms Appreciation

questions its North to give Kind of Based on Classified happen is.

(A)Essay Kind of questions:

Answers Relatively long,Descriptive,Many issues covered taking.

Dof questions the beginning:

explain

detail give.

short Note write down.

Example give.

compare do.

Criticism do.

Discussion do.

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critical Note

Review do

difference give.

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Drawing do.

idol(SEMESTER-IT)

Causation relationship explain.

multiplication on of the examinee informed,have So Self-centeredness to see found.WhoHello
effectcalled is.

(b)Short answer questions:

Such questions Absolutely,Short-expected Northerners have.

PromoterValues of reliability and validity are high.

of question Clear,deep.Absolutely Sense to have indispensable is.

•of questions get started:

Clear tell me

show.

YehGive an example.

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one–Two in line North give.

classification do

(Absolutely)in numbers

the reason give.

Yeh

Example give.

(C)Selfish questions:

J questions of students of achievement measurement Selflessly do is.to him Selfish questions say is.

everyone questions Absolutely to the purpose Accomplished do is,them Purposeful question Also say is.

IraqObjective questions are most specific, clear, measure deep understanding of the content, have high reliability.

-

Various Kind of Selfish questions:

(!)Multiple choice the test questions(Multiple Choice Type)

(2)couple attach the test question(Matching Type Question)

(3)relationship attach the test questions(Analogy Type Question)

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of name of the elements in education evaluation

(4)deterministic the test question(Arrangement Type Question)

(5)correct-wrong of the answer the test question(True Question) False Type

(6)empty space of completion questions(Completion Type Question)

DAbove among:

relationshipAdd, fill-in-the-blank type questions to "Answer Full-Prana Prasha" (Supply Type)

otherThe rest of the answer type questions are called "Recognition Type Questions".

table-3question forms According to of gratitude Allocation(Weightage to question forms)

order

of question Form

Appreciation

251

1.Essay Kind of questions(E)

2.short answerable questions(S)

3.Selfish questions(0)

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100 21

4.3D viewer Koto:

above Three of Kothani details This in the barn included have is. This of Kothani Various of details job
sit down difficult falls is, Also From Mahavara This away happen is.

Above All matters into consideration kept, purpose, subject matter, question Kind of Based on BLUE
PRINT ready to be done is. But BLUE PRINT ready Than Before 3D viewer Koto to make Ati necessary
is. J below According to is.

100

(SEMESTER-II)

table-4 3D viewer Koto (BLUE PRINT)

purposes

question.

Self 35

No. I

1-118

. This

No.

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Sense

I.

Use

This

Mr.

I.

A.

ESO ESOESOESO

Krishalya

No.I.

A

question the number(Mark)

Sub like this

1.

2

3.

4.

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Date

brackets inside the number of questions the number showing have is.

of the professor signature

brackets outside the number of questions marks showing have is.

No. :Essay,I. :short,A. :Selfish

D.T. (3) 6of this Meaning a happened K6marks And3questions.

5.of the question paper composition to do:

3D viewer of the chart composition Curry gave After In it indicated Various purposes verify Such of subject matter Sub to the unit touching Various Kind of question to make should.everyone Kind of questions need Than a few More to make should,so that Inappropriate questions have So difficulty vertical No happen.the subject The teacher myself of questions composition to do should.need falls So other of the teacher Help to take.

6.of the question paper Questionable Analysis:

Question paper ready done After that of the question paper Questionable Analysis to do required is.This Kind of Analysis By doing Three-dimensional viewer chart According to Question paper ready happened is K why its know falls is.of the question paper Questionable Analysis below shown Kotha According to done come is.

the ears of the elements in education Valuable

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question

1

2

3

4

purpose

expected behavior-transformation

Sub unit

of question Form

marks

(minute)

Above stated Kotha According to of the question paper Questionable Analysis Curry can be.of
purpose in the kitchen everyone question which to the purpose touch is that in writing come.its next to
in the kitchen expected behavior-of change Information presented done come is,As K Some affairs
remember do,Some of affairs difference Shown etc.of subject matter Sub of the unit issues in writing
come is.that which Sub of the unit from the issue taken located is that featured come is.of question
Form which Kind of is As J which of form how many marks to put that Noted come is.everyone
question to write for approx how much Time should its Also Note placed come is.

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This Kind of of the question paper Questionable Analysis By doing to the students Question paper easy will have K difficult that matter Clear way know can be is,As J Students determined done in time of the question paper North write down will be able to K why that Also know can be is. Analysis from above feel K Time More will go So In the question paper required Change Curry can be is.

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7.Goon 4(Marking Scheme) :

Jamata(SEMESTER - I)

of the question paper appropriate way composition happened After The students written down Answers to see for The teacher(In question)multiplication plan in the barn ready to do should.

expected-North

issues According to of gratitude Allocation

order

1

2

3

of name of the basics in the subject different-different unit for

of name of origin In the border evaluation

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sample- 1

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the subject:

of name The basics

Porsche- 12

Blue of print Samples

unit:non-commercial of the institution accounts:

(1)of subject matter issues on Appreciation:

order

of subject matter unit

Name:

Appreciation

231 (%)

1.

non-commercial of institutions Meaning And symptoms

6

24%

CPS-11

Page70

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2.revenue/Capital income-outgoing classification

5

20%

3.

income-outgoing Note

10

40%

4.

yield-expenses account And Pa

4

16%

25

100%

(2)purpose on Appreciation:

purposes

Appreciation

231 (%)

1.

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9

36%

2.

Sense

5

20%

3.

Use/skill

11

44%

25

100%

(3)Questionable on Appreciation.

order|of question Form

Appreciation

percent(%)

1.

Dissertation oriented questions

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2.Short answer questions

5

20%

3.Selfish questions

20

80%

25

100%

SEMESTER-m

110

(4)

3D viewer Koto: (Blue-Print) :

order purposes question Form

1.Merchant of institutions Meaning And symptoms

2.happily flood income-to go classification yield-expenses account And its Note

AhR

Use/keeshavya

(S)

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(0)

22) 30)

1010

22) 44)

1(1)

- (3)

6(6)

5(3)

the Troll wh

1010)

30)

44)

2(2)

919)

15(25)

' bytes Be Hatharth That Dez the eybrackets of questions Dashavi Keynes inside the number of
questions the number Devi is.

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