## Student's Name:

Roll no.:
Total marks- 30

Q-1 (a) Give the answer of following question.

1) What is Transverse wave?
2) $\qquad$ waves carry sound in air.
3) Intensity of sound is directly proportional to $\qquad$ .
4) What is Doppler Effect?
5) The fundamental frequency of a string is directly proportional to $\qquad$ .

Q-1 (B) Give the answer of following Question. (Any One)

1) Calculate the velocity of sound in a gas in which two waves of length 560 cm and 50.4 cm produces 6 beats per sec.
2) State the law of length of the string and mass of the string.

Q-1 (C) Give the answer of following Question. (Any one )

1) Explain Laplace correction.
2) Explain the acoustics of buildings?
3) Derive the formula for velocity of sound in air.

Q-1 (D) Give the answer of following Question. (Any one)
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1) Discuss transverse wave travelling on a string and derive an expression for its velocity.
2) Discuss Doppler Effect.

## Q-2 (a) Give the answer of following question.

1) Write a name of type of wave front.
2) Give an example of the division of wave front.
3) Soap bubble looks coloured due to $\qquad$ .
4) The central region in Newton's ring is $\qquad$ .
5) Newton's ring illustrates the phenomenon of $\qquad$ .

## Q-2 (B) Give the answer of following Question. (Any One)

1) Distance between two slits is 0.1 mm and the width of the fringes formed on the screen is 0.5 nm . If the distance between the screen and the slit is 1 m , calculate the wavelength of light used.
2) Define types of interference.

Q-2 (C) Give the answer of following Question. (Any one)

1) Determination of wave length of sodium light using from the Newton's ring.
2) Give the condition for interference of light.

Q-2 (D) Give the answer of following Question. (Any one)

1) Explain interference by transmitted light.
2) Monochromatic light from the narrow slits falls on two parallel slits of the interference fringes are obtained on a screen (Young's expt.). Calculate the spacing between two consecutive maxima and minima what is the shape of fringes?
