

નં.એકે/વિનયન/ ૮૩૫૩૧ /૨૦૨૩

તા. ૧૭ /૦૮/૨૦૨૩

સમાજશાસ્ત્ર

પરિપત્ર:-

સૌરાષ્ટ્ર યુનિવર્સિટીની વિનયન વિદ્યાશાખા હેઠળની સ્નાતક કક્ષાના B.A.(સમાજશાસ્ત્ર)ના અભ્યાસક્રમ ચલાવતી સર્વે સંલગ્ન કોલેજોના આચાર્યશ્રીઓને આથી જાણ કરવામાં આવે છે કે, NEP-2020 અંતર્ગતના રાજ્ય સરકારશ્રીના તા.૧૧/૦૭/૨૦૨૩ના ઠરાવ ત્યારબાદ તા.૨૭/૦૭/૨૦૨૩ના રોજ પ્રકાશિત થયેલ સ્ટાન્ડર્ડ ઓપરેટિંગ પ્રોસિજર(SOP) તેમજ ત્યારબાદ તેને આનુસંગિક તા.૨૮/૦૭/૨૦૨૩ના રોજ આવેલ સુધારા મુજબના અભ્યાસક્રમો અધરધેન ચેરમેનશ્રી, સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિ દ્વારા રજુ કરાયેલ B.A.(સમાજશાસ્ત્ર) સેમેસ્ટર-૦૧ અને ૦૨ના અભ્યાસક્રમો આગામી શૈક્ષણિક સત્ર જુન-૨૦૨૩થી અમલમાં આવે તે રીતે સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિ, વિનયન વિદ્યાશાખા, એકેડેમિક કાઉન્સિલ તથા સિન્ડિકેટની બહાલીની અપેક્ષાએ મંજૂર કરવા માન.કુલપતિશ્રીને ભલામણ કરેલ, જે માન.કુલપતિશ્રીએ મંજૂર કરેલ છે. જેથી સંબંધિત તમામે તે મુજબ તેની યુસ્તપણે અમલવારી કરવી.

(મુસદ્દો કુલસચિવશ્રીએ મંજૂર કરેલ છે.)


સહી/-

(ડૉ. એચ.પી.રૂપારેલીઆ)

કુલસચિવ

બિડાણ:- ઉક્ત અભ્યાસક્રમ (સોફ્ટ કોપી)

રવાના કર્યું

  
17/8/23  
એકેડેમિક ઓફીસર

પ્રતિ,

- (૧) વિનયન વિદ્યાશાખા હેઠળની સમાજશાસ્ત્ર વિષય ચલાવતી સ્નાતક કક્ષાની સર્વે સંલગ્ન કોલેજોના આચાર્યશ્રીઓ તરફ
- (૨) વિનયન વિદ્યાશાખા હેઠળની સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિના સર્વે સભ્યશ્રીઓ

નકલ જાણ અર્થે રવાના:-

૧. માન.કુલપતિશ્રી/કુલસચિવશ્રીના અંગત સચિવ

નકલ રવાના (યોગ્ય કાર્યવાહી અર્થે):-

૧. ડીનશ્રી, વિનયન વિદ્યાશાખા
૨. પરીક્ષા વિભાગ
૩. પી.જી.ટી.આર.વિભાગ
૪. જોડાણ વિભાગ



# **SAURASHTRA UNIVERSITY**

RAJKOT

**New Syllabus**

Under

**New Education Policy – 2020**

# **SOCIOLOGY**

**Semester- 1 & 2**

**Major Paper – 1 to 4**

**Minor Paper – 1 to 2**

**MID Paper – 1 to 2**

**SEC Paper – 1 to 2**

**IKS Paper – 1**

**VAC Paper – 1**

**Applied: June – 2023**



**Curriculum Structure for the Undergraduate Degree Program  
Bachelor of Arts (B.A.)**

**B. A. Semester – 1**

Sr. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	Major - 1	Introduction of Sociology-1	4	2:30	50	50	100	4
2	Major - 2	Indian Society-1	4	2:30	50	50	100	4
3	Minor - 1	Sociology of Disaster Management	4	2:30	50	50	100	4
4	MID – 1	Health Care & Hospital Management in Society	4	2:30	50	50	100	4
5	AEC – 1		2	1:30	25	25	50	2
6	SEC – 1	Environmental Study	2	1:30	25	25	50	2
7	IKS – 1	Indian Social Reformers-1	2	1:30	25	25	50	2
							<b>550</b>	<b>22</b>

**B. A. Semester – 2**

Sr. No.	Course Type	Title of the Paper	Instruction Hours per week	Duration of Exam	Max. Marks			Credits
					IA	Exam	Total	
1	Major - 3	Introduction of Sociology-2	4	2:30	50	50	100	4
2	Major - 4	Indian Society-2	4	2:30	50	50	100	4
3	Minor - 2	Sociology of Kinship	4	2:30	50	50	100	4
4	MID – 2	Tourism Service Management & Society	4	2:30	50	50	100	4
5	AEC – 2		2	1:30	25	25	50	2
6	SEC – 2	Familiar Issues	2	1:30	25	25	50	2
7	VAC - 1	Social Welfare (વસુધૈવકુટુંબકમ અંતર્ગત)	2	1:30	25	25	50	2
							<b>550</b>	<b>22</b>



**Bachelor of Arts**  
**B.A. Semester - 1 Sociology**

<b>Course Code</b>	<b>Major-1</b>	<b>Title of the Course</b>	<b>Introduction of Sociology - 1</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsના ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To introduce the discipline to students from diverse trainings and capabilities.</li><li>2. To introduce the students to a sociological way of thinking.</li><li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li></ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Emergence of Sociology</b> : ► Emergence & Development of Sociology ► Indigenization of Sociology	20 %	12
2.	<b>Introduction of Sociology</b> : ► Meaning & Definition of Sociology ► Nature of Sociology ► Subject matter of Sociology ► Importance of Sociology	20 %	12



3.	<b>Relationship of Sociology with Other Sciences :</b> ► Relationship of Sociology with Anthropology ► Relationship of Sociology with Psychology ► Relationship of Sociology with History ► Relationship of Sociology with Economics ► Relationship of Sociology with Political Science	20 %	12
4.	<b>Social Status &amp; Social Role :</b> ► Meaning & Types of Social Status ► Meaning of Social Role ► Relation & Difference between Social Status & Social Role ► Role Conflict	20 %	12
5	<b>Culture &amp; Socialization :</b> ► Meaning & Definition of Culture ► Characteristics & Importance of Culture ► Meaning of Socialization ► Agencies of Socialization: ● Family ● School ● Peer Group ● Communication Media	20 %	12

#### Reference Books:

1. Anderson & Parker : An Introduction to Sociology
2. Fairchild: Dictionary of Sociology
3. Gisbert : Fundamentals of Sociology
4. Horton and Hunt : Sociology
5. Johnson Harry : Sociology – A Systematic Introduction
6. Ogburn & Nimkoff : A Handbook of Sociology
7. Kingsley Davis : Human Society
8. Maciver & Page : Society
9. Pitirim Sorokin : Social and Cultural Mobility
10. Shrinivas : Social Change in Modern India
11. [www.wikipedia.org](http://www.wikipedia.org)
12. [www.encyclopedia.com](http://www.encyclopedia.com)



<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"><li>- Lecture delivered</li><li>- Class Discussion</li><li>- Group Discussion</li><li>- Debate on current issues</li><li>- Assignments</li><li>- Learn through ICT</li><li>- Students presentation</li><li>- Tutorial Lesson</li><li>- Research Project</li><li>- Brainstorming session</li><li>- Guest Speakers</li></ul>
--------------------------------------	--

<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



**Bachelor of Arts**  
**B.A. Semester - 1 Sociology**

<b>Course Code</b>	<b>Major-2</b>	<b>Title of the Course</b>	<b>Indian Society - 1</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsની ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Indian Society :</b> ► Meaning & Characteristics of Society ► Meaning & Characteristics of Community ► Meaning & Characteristics of Association	20 %	12
2.	<b>Rural &amp; Urban Communities of India :</b> ► Meaning & Characteristics of Rural Community ► Meaning & Characteristics of	20 %	12



	Urban Community ► Comparison of Rural & Urban Community		
3.	<b>Tribal Community of India</b> : ► Meaning & Characteristics of Tribe ► Introduction of Tribal Social Life ► Ways to get a life partner ► Youth Club	20 %	12
4.	<b>Family &amp; Marriage</b> : ► Meaning & Characteristics of Family ► Types & Functions of Family ► Meaning of Marriage ► Hindu Marriage ► Muslim Marriage	20 %	12
5	<b>Caste &amp; Religion</b> : ► Meaning & Definition of Caste ► Characteristics of Caste ► Meaning of Religion ► Characteristics of Religion ► Functions of Religion	20 %	12

#### Reference Books:

1. Kingsley Davis : Human Society
2. Maciver & Page : Society
3. Majumdar : Social Structure
4. F. G. Bailey : Tribe, Caste & Nation encyclopaedia of social Science
5. Risely : The People of India
6. Bergel : Urban Sociology
7. Moris : Urban Sociology
8. A. R. Desai : Rural Socilogy in India
9. K. M. Kapadiya: Marriage & Family in India
10. Ghurye G. S. : Caste & Race in India
11. Mandelbrum David: Society in India
12. [www.wikipedia.org](http://www.wikipedia.org)
13. [www.encyclopedia.com](http://www.encyclopedia.com)





<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"><li>- Lecture delivered</li><li>- Class Discussion</li><li>- Group Discussion</li><li>- Debate on current issues</li><li>- Assignments</li><li>- Learn through ICT</li><li>- Students presentation</li><li>- Tutorial Lesson</li><li>- Research Project</li><li>- Brainstorming session</li><li>- Guest Speakers</li></ul>
--------------------------------------	--

<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



**Bachelor of Arts**  
**B.A. Semester - 1 Sociology**

<b>Course Code</b>	<b>Minor-1</b>	<b>Title of the Course</b>	<b>Sociology of Disaster Management</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsના ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Disaster</b> : ► Meaning of Disaster & Disaster Management ► Nature of Disaster ► Cause of Disaster ► Classification of Disasters Hazard, Risk and Vulnerability	20 %	12
2.	<b>Disaster Management of India</b> : ► Natural & Manmade Disasters ► Disaster Profile of India	20 %	12



3.	<b>Disaster Policy</b> : ► Disaster Management Act & Policy ► Disaster Relief & Response	20 %	12
4.	<b>Climate Change based Disaster</b> : ► Climate Change, Disasters & Development	20 %	12
5	<b>Community based Disaster</b> : ► Community based Disaster Management ► Disaster Management Strategies	20 %	12

Reference Books:

1. Shiv Visvanathan Bhopal : The Imagination of a Disaster
2. Jitendar Bajaj : The Bhopal Tragedy
3. Ashish Nandy : The Bomb, The illustrated weekly of India
4. Dhirendra Sharma : India's Nuclear Estate
5. [www.wikipedia.org](http://www.wikipedia.org)
6. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Assignments</li> <li>- Learn through ICT</li> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Brainstorming session</li> <li>- Guest Speakers</li> </ul>	
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



**Bachelor of Arts**  
**B.A. Semester - 1 Sociology**

<b>Course Code</b>	<b>MID-1</b>	<b>Title of the Course</b>	<b>Health Care &amp; Hospital Management in Society</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsના ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Community Health</b> : ► Concept of Community Health ► Health Care Planning ► Organization of Health Care	20 %	12
2.	<b>Food &amp; Nutrition</b> : ► Nutrition & Nutritional Assessment ► Nutrition during Pregnancy & Lactation ► Nutrition for Infant, Child, adolescent & Elderly ► Nutritional Deficiency Disorders ► Food borne	20 %	12



	Diseases ► Food Safety		
3.	► First Aid during ► Respiratory system ► Heart, Urinary system and Blood Disorders ► Eye, Ear, Nose & Throat ► First Aid in Common Emergency Conditions Disaster management	20 %	12
4.	► Essential Care of New born at birth ► Management of Common Neonatal and Child Health Problems ► Integrated Management of Neonatal and Childhood Illness ► Introduction to National Child Health Programme	20 %	12
5	► Mental Health ► Elderly Care ► Behaviour Change Communication Skills and Soft Skills ► Health Management Information System	20 %	12

Reference Books:

1. Linda Jones : The Social Context of Health & Health work
2. Sarah Nettleton : The Sociology of Health & Illness
3. Charles Leslie : Asian Medical Systems
4. D. Benerji : Health and Family Planning services in India
5. Imrana Qadeer : Health Services System
6. Imrana Qadeer : Health care System in Transitive
7. [www.wikipedia.org](http://www.wikipedia.org)
8. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Assignments</li> <li>- Learn through ICT</li> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Brainstorming session</li> <li>- Guest Speakers</li> </ul>	
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>



1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



# Bachelor of Arts

## B.A. Semester - 1 Sociology

<b>Course Code</b>	<b>SEC-1</b>	<b>Title of the Course</b>	<b>Environmental Study</b>
<b>Total Credits of the Course</b>	02	<b>Hours per Week &amp; Sem.</b>	$02 \times 15 = 30$

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsની ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
Unit	Description	Weightage* (%)	Hours in Sem.
1.	<b>Human Activity &amp; Environment</b> : ► Meaning & Types of Human Activity ► Impacts of Human Activity on Environment ► Development and Sustainable Development	33.34%	10
2.	<b>Environment &amp; Society</b> : ► Environment & Women ► Environment & Children ► Environment & Aging People ► Environment & Tribes	33.33%	10



3.	<b>Environmental Issues</b> : ► Global Warming & Human Society ► Air Pollution & Human Society ► Water Pollution & Human Society ► Deforestations & Human Society	33.33 %	10
----	---	---------	----

Reference Books:

1. Pawar & Patil : Sociology of Environment
2. Trivedi R. K. : Ecology, Environment and Conversation
3. Venkateshnan Sandhya : Environment Development and Gender
4. Kingsley Davis : Human Society
5. Maciver & Page : Society
6. Majumdar : Social Structure
7. F. G. Bailey : Tribe, Caste & Nation encyclopaedia of social Science
8. Risely : The People of India
9. K. M. Kapadiya: Marriage & Family in India
10. Ghurye G. S. : Caste & Race in India
11. Mandelbrum David: Society in India
12. [www.wikipedia.org](http://www.wikipedia.org)
13. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Brainstorming session</li> <li>- Learn through ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Assignments</li> <li>- Guest Speakers</li> </ul>
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%





## Bachelor of Arts

### B.A. Semester - 1 Sociology

<b>Course Code</b>	<b>IKS – 1</b>	<b>Title of the Course</b>	<b>Indian Social Reformers-1</b>
<b>Total Credits of the Course</b>	02	<b>Hours per Week &amp; Sem.</b>	$02 \times 15 = 30$

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsના ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Swami Vivekanand &amp; Ram Krishna Mission :</b> ► Introduction of Swami Vivekanand as a Indian Social Reformers ► Functions of Ram Krishna Mission ► Impacts of Ram Krishna Mission on Indian Society	33.34%	10



2.	<b>Swami Dayanand Saraswati &amp; Arya Samaj :</b> ▶ Introduction of Swami Dayanand Saraswati as a Indian Social Reformers ▶ Functions of Arya Samaj ▶ Impacts of Arya Samaj on Indian Society	33.33%	10
3.	<b>Raja Ram Mohan Roy &amp; Bramhosamaj :</b> ▶ Introduction of Raja Ram Mohan Roy as a Indian Social Reformers ▶ Functions of Bramhosamaj ▶ Impacts of Bramhosamaj on Indian Society	33.33 %	10

Reference Books:

1. [www.wikipedia.org](http://www.wikipedia.org)
2. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Brainstorming session</li> <li>- Learn through ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Assignments</li> <li>- Guest Speakers</li> </ul>
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



**Bachelor of Arts**  
**B.A. Semester - 2 Sociology**

<b>Course Code</b>	<b>Major-3</b>	<b>Title of the Course</b>	<b>Introduction of Sociology - 2</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsનું ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Indian Social Institutions</b> : ► Meaning & Definition of Social Institution ► Characteristics of Social Institution ► Functions of Social Institution ► Introduction of Main Indian Social Institutions	20 %	12
2.	<b>Social Action &amp; Social Interaction</b> : ► Meaning of Social Action ► Elements of Social Action ► Meaning of Social Interaction ►	20 %	12



	Characteristics of Social Interaction ► Types of Social Interaction • Co-operation • Competition • Conflict		
3.	<b>Social Group</b> : ► Meaning & Definition of Social Group ► Characteristics of Social Group ► Types of Social Group • Meaning, Characteristics & Importance of Primary Group • Meaning & Characteristics of Secondary Group	20 %	12
4.	<b>Social Mobility</b> : ► Meaning & Definition of Social Mobility ► Characteristics of Social Mobility ► Types of Social Mobility ► Effective factors of Social Mobility	20 %	12
5	<b>Social Control</b> : ► Meaning & Definition of Social Control ► Characteristics of Social Control ► Importance of Social Control ► Means of Social Control : • Mores • Folkways • Custom • Law • Fashion	20 %	12

#### Reference Books:

13. Anderson & Parker : An Introduction to Sociology
14. Fairchild: Dictionary of Sociology
15. Gisbert : Fundamentals of Sociology
16. Horton and Hunt : Sociology
17. Johnson Harry : Sociology – A Systematic Introduction
18. Ogburn & Nimkoff : A Handbook of Sociology
19. Kingsley Davis : Human Society
20. Maciver & Page : Society
21. Pitirim Sorokin : Social and Cultural Mobility
22. Shrinivas : Social Change in Modern India
23. [www.wikipedia.org](http://www.wikipedia.org)
24. [www.encyclopedia.com](http://www.encyclopedia.com)



<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"><li>- Lecture delivered</li><li>- Class Discussion</li><li>- Group Discussion</li><li>- Debate on current issues</li><li>- Assignments</li><li>- Learn through ICT</li><li>- Students presentation</li><li>- Tutorial Lesson</li><li>- Research Project</li><li>- Brainstorming session</li><li>- Guest Speakers</li></ul>
--------------------------------------	--

<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



**Bachelor of Arts**  
**B.A. Semester - 2 Sociology**

<b>Course Code</b>	<b>Major-4</b>	<b>Title of the Course</b>	<b>Indian Society - 2</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsના ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડીયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Indian Education System</b> : ► Meaning & Definition of Education ► Nature of Education ► Functions of Education ► Relation between Education and Society ► Education Policy in Indian Society ► Female Education	20 %	12
2.	<b>Indian State System</b> : ► Meaning & Definition of State ► Functions of State ► Concept of Welfare State ► Sociological approach to study of State	20 %	12



3.	<b>Social Stratification in Indian Society :</b> ► Meaning & Definition of Social Stratification ► Nature of Social Stratification ► Functions of Social Stratification ► Dysfunctions of Social Stratification	20 %	12
4.	<b>Social Change in Indian Society :</b> ► Meaning & Definition of Social Change ► Characteristics of Social Change ► Types of Social Change ► Social Change in Indian Society ► Responsible Factors of Social Change in Indian Society	20 %	12
5	<b>Nation Building &amp; National Identity :</b> ► Meaning Nation Building ► Problems of Nation Building ► Meaning of National Identity ► Impact of National Identity	20 %	12

Reference Books:

- 14.Kingsley Davis : Human Society
- 15.Maciver & Page : Society
- 16.Majumdar : Social Structure
- 17.F. G. Bailey : Tribe, Caste & Nation encyclopaedia of social Science
- 18.Risely : The People of India
- 19.Bergel : Urban Sociology
- 20.Moris : Urban Sociology
- 21.A. R. Desai : Rural Socilogy in India
- 22.K. M. Kapadiya: Marriage & Family in India
- 23.Ghurye G. S. : Caste & Race in India
- 24.Mandelbrum David: Society in India
- 25.[www.wikipedia.org](http://www.wikipedia.org)
- 26.[www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Assignments</li> <li>- Learn through ICT</li> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Brainstorming session</li> <li>- Guest Speakers</li> </ul>
--	--



## Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%





**Bachelor of Arts**  
**B.A. Semester - 2 Sociology**

<b>Course Code</b>	<b>Minor-2</b>	<b>Title of the Course</b>	<b>Sociology of Kinship</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsના ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Introduction of Kinship</b> : ► Meaning & Definition of Kinship ► Nature of Kinship ► Importance of Kinship ► Terminology of Kinship ► Kinship & Social Problems	20 %	12
2.	<b>Basic Concept regarding Kinship</b> : ► Hereditary Kinship ► Incest Kinship ► Gotra & Sagotra ► Sapind	20 %	12
3.	<b>Problems of Gender</b> : ► Meaning & Problems of Gender ► Discrimination in the Role of Male & Female ► Inequality in Membership & Social Identify ► Inequality in Birth & to bring up of Son &	20 %	12



	Daughter ► Female Sexual Management		
4.	<b>Kinship Organization in India &amp; Regional Diversity</b> : ► Kinship in Northern Zone ► Kinship in Central Zone ► Kinship in Southern Zone ► Kinship in Eastern Zone	20 %	12
5	<b>Reimagining Kinship</b> : ► New Reproductive Technologies ► Popular Culture ► Reimagining Kinship	20%	12

Reference Books:

1. John Kane : Social Problems
2. Gisbert : Fundamentals of Sociology
3. Horton & Leslie : Sociology of Social Problems
4. Mamoria C.B. : Social Problems and Social Disorganization
5. Krishna Iyer & Bala Ratnam : Anthropology in India
6. [www.wikipedia.org](http://www.wikipedia.org)
7. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Assignments</li> <li>- Learn through ICT</li> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Brainstorming session</li> <li>- Guest Speakers</li> </ul>	
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	50%
3.	University Examination	50%



**Bachelor of Arts**  
**B.A. Semester - 2 Sociology**

<b>Course Code</b>	<b>MID-2</b>	<b>Title of the Course</b>	<b>Tourism Service Management &amp; Society</b>
<b>Total Credits of the Course</b>	04	<b>Hours per Week &amp; Sem.</b>	04 × 15 = 60

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsનું ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>	<b>Hours in Sem.</b>
1.	<b>Tourism Undertaking</b>	20 %	12
2.	<b>Procedure &amp; Operations in the Tourism Business</b>	20 %	12
3.	<b>Computer Application in Tourism Business &amp; E-Commerce</b>	20 %	12
4.	<b>Concept &amp; Impacts of Tourism</b>	20 %	12
5	<b>Profile of Modern Tourism &amp; Project</b>	20 %	12



## Reference Books:

1. Sociology of Tourism
2. [www.wikipedia.org](http://www.wikipedia.org)
3. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"><li>- Lecture delivered</li><li>- Class Discussion</li><li>- Group Discussion</li><li>- Debate on current issues</li><li>- Assignments</li><li>- Learn through ICT</li><li>- Students presentation</li><li>- Tutorial Lesson</li><li>- Research Project</li><li>- Brainstorming session</li><li>- Guest Speakers</li></ul>	
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



# Bachelor of Arts

## B.A. Semester – 2 Sociology

<b>Course Code</b>	<b>SEC-2</b>	<b>Title of the Course</b>	<b>Familiar Issues</b>
<b>Total Credits of the Course</b>	02	<b>Hours per Week &amp; Sem.</b>	$02 \times 15 = 30$

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsની ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
Unit	Description	Weightage* (%)	Hours in Sem.
1.	<b>Domestic Violence</b> : ► Meaning of Domestic Violence ► Forms of Domestic Violence ► Factors of Domestic Violence ► Remedies of Domestic Violence	33.34%	10
2.	<b>Dowry</b> : ► Meaning of Dowry ► Causes of Dowry ► Impacts of Dowry ► Remedies of Dowry	33.33%	10



3.	<b>Divorce</b> : ► Meaning of Divorce ► Causes of Divorce ► Impacts of Divorce ► Ideology of Divorce	33.33 %	10
----	--	---------	----

Reference Books:

3. Horton & Leslie : Sociology of Social Problems
4. Madan G. R. : Indian Social Problems
5. Kingsley Davis : Human Society
6. Maciver & Page : Society
7. Majumdar : Social Structure
8. F. G. Bailey : Tribe, Caste & Nation encyclopaedia of social Science
9. Risely : The People of India
10. K. M. Kapadiya: Marriage & Family in India
11. Ghurye G. S. : Caste & Race in India
12. Mandelbrum David: Society in India
13. [www.wikipedia.org](http://www.wikipedia.org)
14. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Brainstorming session</li> <li>- Learn through ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Assignments</li> <li>- Guest Speakers</li> </ul>
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%



# Bachelor of Arts

## B.A. Semester - 2 Sociology

<b>Course Code</b>	<b>VAC-1</b>	<b>Title of the Course</b>	<b>Social Welfare</b>
<b>Total Credits of the Course</b>	02	<b>Hours per Week &amp; Sem.</b>	$02 \times 15 = 30$

1. Course Outcomes દરેક વિષયની શરૂઆતમાં દર્શાવેલ છે ? હા
2. Employability/Entrepreneurship/Skill Development પર કેન્દ્રિત થયેલ છે કે નહીં? હા
3. Value added Courses imparting Transferable and Life Skillsના ગુણો ધરાવે છે? હા
4. Major  Minor  Skill Enhancement Courses  Ability Enhancement Courses  Value Added Courses  Exit/Vocational Courses
5. Holistic Education  Multidisciplinary  Interdisciplinary  IKS
6. દિવ્યાંગ માટે વિષય અંતર્ગત આનુસાંગિક જોગવાઈ કરાયેલ છે ? ના
7. New India Literacy Programme (NILP) મુજબનો વિષય છે ? ના
8. Swayam પ્લેટફોર્મ પરના MOOC વિષય પર આધારિત આ વિષય છે ? ના
9. ઈન્ડિયન નોલેજ સીસ્ટમ (IKS) પર આધારિત આ વિષય છે ? હા

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. To introduce the discipline to students from diverse trainings and capabilities.</li> <li>2. To introduce the students to a sociological way of thinking.</li> <li>3. It also provides a foundation for more detailed and specialized courses in sociology.</li> </ol>
---------------------------	--

<b>Course Content</b>			
Unit	Description	Weightage* (%)	Hours in Sem.
1.	<b>Social Welfare &amp; State :</b> ► Meaning of Social Welfare ► Welfare Coals of the State ► Meaning of Welfare State ► India - A Welfare State	33.34%	10
2.	<b>Social Welfare &amp; Social Change :</b> ► Fundamental Rights & Duties ► Provision of Compulsory Primary Education ► Full Employment	33.33%	10
3.	<b>Social Welfare needs :</b> ► Housing needs ► Health care needs	33.33 %	10



## Reference Books:

1. Kulkarni P. D. : Social Change and Social Development
2. Pathak S. : Social Welfare
3. Robert F. M. : Law and Social Change
4. Shams Shamsuddin : Woman Low and Social Change
5. Kingsley Davis : Human Society
6. Maciver & Page : Society
7. F. G. Bailey : Tribe, Caste & Nation encyclopaedia of social Science
8. Risely : The People of India
9. K. M. Kapadiya: Marriage & Family in India
10. Ghurye G. S. : Caste & Race in India
11. [www.wikipedia.org](http://www.wikipedia.org)
12. [www.encyclopedia.com](http://www.encyclopedia.com)

<b>Teaching Learning Methodology</b>	<ul style="list-style-type: none"> <li>- Lecture delivered</li> <li>- Class Discussion</li> <li>- Group Discussion</li> <li>- Debate on current issues</li> <li>- Brainstorming session</li> <li>- Learn through ICT</li> </ul>	<ul style="list-style-type: none"> <li>- Students presentation</li> <li>- Tutorial Lesson</li> <li>- Research Project</li> <li>- Assignments</li> <li>- Guest Speakers</li> </ul>
<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	
3.	University Examination	50%