



SAURASHTRA UNIVERSITY

RAJKOT – INDIA



CURRICULAM

of

4 Year UG Programme

Bachelor of Computer Application (Honours)

&

Bachelor of Computer Application (Honours with Research)

(As per NEP 2020)

To be effective from June – 2023



B.C.A. (Honours) & B.C.A. (Honours with Research)
(Semester - 1 and Semester - 2)
Saurashtra University
To be effective from June – 2023

Ordinances, Regulations:

Ordinances:

O. B.C.A. – 1: Candidate for admission to the Bachelor of Computer Application must have passed standard 12th or equivalent examination from Gujarat Higher Secondary Board or any other board.

O. B.C.A. – 2: Candidate who have passed an equivalent examination from any other board or examining body and is seeking admission to the B.C.A. course will be required to provide necessary eligibility certificate.

O. B.C.A. – 3:

Definitions of Keywords:

1. **Academic Year:** An Academic Year is divided into two semesters and a semester of minimum 15 weeks comprises 90 working days.
2. **Programme:** An educational programme leading to award of the Certificate in Computer Application, Diploma in Computer Application, Bachelor of Computer Application, Bachelor of Computer Application (Honours) or Bachelor of Computer Application (Honours with Research).
3. **Course:** Usually referred to, as 'paper/subject' is a component of a program. The courses should define learning activities, objectives and learning outcomes. Types of courses / activities constitute the programs of study comprise lectures outreach activities / Practical / Case Study / Group Discussion / Quiz / Project work/ Viva / Seminars / Assignment / Internship / Presentations / Research Project etc. or a combination of some of these.
4. **Major & Minor Discipline Course:** Major discipline is grouping of courses of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline. Minor discipline helps a student to gain a broader understanding beyond the major discipline.
5. **Multidisciplinary Courses:** These courses are intended to broaden the intellectual experience and form part of other disciplines.
6. **Ability Enhancement Courses:** The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly



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and coherently and recognize the importance of language as a mediator of knowledge and identity.

- 7. Skills Enhancement Courses:** These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students.
- 8. Value-Added Courses / Indian Knowledge System:** The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights, ethics and duties.
- 9. Summer Internship/ Apprenticeship:** Students will have to undergo Internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities). Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
- 10. Vocational Courses:** Vocational Education and Training will form an integral part of the undergraduate programme to impart skills along with theory and practical.
- 11. Research Dissertation:** Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research dissertation under the guidance of a faculty member. The students are expected to complete the Research Dissertation in the eighth semester.

O. B.C.A. – 4:

Multiple Exit System:

1	UG Certificate	UG Certificate will be awarded when a student exits after completion of semester 1 and semester 2 with 44 credits along with successfully completion of <i>work based</i> vocational course of 4 credits Online/Offline or internship/Apprenticeship
2	UG Diploma	UG Diploma will be awarded when a student exits after completion of semester 1 to semester 4 with 88 credits along with successfully completion of <i>work based</i> vocational course of 4 credits Online/Offline or internship/Apprenticeship



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3	UG Degree	Bachelor's degree will be awarded when a student exits after completion of semester 1 to semester 6 with 132 credits.
4	UG Degree Honours / Honours with Research	Bachelor's degree (Honours / Honours with Research) will be awarded when a student exits after completion of semester 1 to semester 8 with 176 credits.

O. B.C.A. – 5: Students are permitted to take a break or exit with a UG certificate / UG Diploma / UG Degree are permitted to re-enter within three years and complete the degree programme. But total duration for completing the programme shall not exceed 7 years.

O. B.C.A. – 6: No candidate will be admitted to any semester examination for B.C.A. unless it is certified by the principal that he/she has attended the course of study to the satisfaction of the principal of the college.

O. B.C.A. – 7: Candidate desirous of appearing at any semester examination of the B.C.A. programme must forward their application in the prescribed form to the University through the principal of the college on or before the date prescribed for the purpose under the relevant ordinances.

O. B.C.A. – 8: No candidate will be permitted to reappear at any semester examination, which he has already passed. The marks of successfully completed course will be carrying forwarded for the award of class.

O. B.C.A. – 9: Medium of instruction is English.

O.B.C.A. - 10: Any candidate can go up to take admission in successive semester irrespective of failure in any number of courses.

Regulations:

R.S.B.C.A. – 1. Standard Of Passing

The standard of passing the B.C.A. degree examination will be as under:

- (1) To pass any semester examination of the B.C.A. degree, a candidate must obtain at least 40% marks in the examination separately in each course.
- (2) Class will be awarded based on Earned Grade Point, SGPA and CGPA as per rules of university.



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No.	Theory / Practical (SEE)	CCE	Result	Require to appear in Exam
1	PASS	PASS	PASS	N.A.
2	PASS	FAIL	FAIL	CCE ONLY
3	FAIL	PASS	FAIL	SEE ONLY
4	FAIL	FAIL	FAIL	BOTH (SEE & CCE)

CCE = Continuous and Comprehensive Evaluation, SEE = Semester End Evaluation

R.S.B.C.A. – 2. Marks and credit hours of each course

(1) 4 Credit Theory Course:

- Total Marks of each theory course are 100 (SEE of 50 Marks + CCE of 50 Marks)
- Marks of Each Unit in the course are equal (i.e., 10 Marks). Total Marks of each course are $10 \times 5 = 50$ for SEE.
- Credit hours (lectures) for each unit in the course are equal (i.e., 12 hours). Total credit hours (lectures) of each course are $12 \times 5 = 60$.

(2) 4 Credit Practical / project-viva Course:

- Total Marks of each practical / project-viva course is 100 (SEE of 50 Marks + CCE of 50 Marks)
- Total Credit hours (practical) for this course is 120 hours.

(3) 2 Credit Course (AEC, IKS and SEC):

- Total marks for this course are 50 Marks (SEE of 25 Marks + CCE of 25 Marks)
- Total Credit hours for this course is 30 hours.

R.S.B.C.A. – 3. Structure of Question Paper (50 Marks) for SEE

Question Paper contains 5 questions (each of 10 marks). Every question will be asked from respective unit as specified in the syllabus of each course. (i.e., Question-1 from Unit No.1 and remaining questions from their respective units)

Every question is divided in three parts like (a), (b) and (c). Part (a) contains three objective type questions (not MCQ) like definition, reason, answer in one line, answer in one word etc., each of one mark and no internal option. Part (b) contains two questions each of two marks and student will attempt any one out of two. Part (c) contains two questions each of five marks and student will attempt any one out of two.



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BCA SEM 1						
Sr. No.	Type of Course	Course Title	Credit	CCE	SEE	Total
1	MAJOR	CS-01: Problem Solving Methodologies and Programming In C	4	50	50	100
2	MAJOR	CS-02: Networking & Internet Environment	4	50	50	100
3	MINOR	CS-03: Computer Fundamentals and Emerging Technologies	4	50	50	100
4	MDC	CS-04: Practical Based on Problem Solving Methodologies and Programming In C and Networking & Internet Environment	4	50	50	100
5	AEC	CS-05: Critical Thinking and Problem Solving	2	25	25	50
6	SEC	CS-06: Mathematical and Statistical Foundation of Computer Science	2	25	25	50
7	IKS	CS-07: Mathematics in Ancient India: Exploring the Rich Heritage of Vedic Mathematics	2	25	25	50
			22	300	250	550

BCA SEM 2						
Sr. No.	Type of Course	Course Title	Credit	CCE	SEE	Total
1	MAJOR	CS-08: Data Structure Using C Language	4	50	50	100
2	MAJOR	CS-09: Web Programming	4	50	50	100
3	MINOR	CS-10: SAD, Software Quality Assurance & Testing	4	50	50	100
4	MDC	CS-11: Practical Based on Data Structure Using C Language and Web Programming	4	50	50	100
5	AEC	CS-12: Modern Indian Language	2	25	25	50
6	SEC	CS-13: Computer Organization & Architecture	2	25	25	50
7	VAC	CS-14: Environmental Science: Understanding the Earth's Ecosystems and Sustainability	2	25	25	50
			22	300	250	550



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CCE = Continuous and Comprehensive Evaluation, SEE = Semester End Evaluation

B.C.A. (Semester – 1)

Sr. No.	Type of Course	Course Title	Credit
1	MAJOR	CS-01: Problem Solving Methodologies and Programming In C	4
2	MAJOR	CS-02: Networking & Internet Environment	4
3	MINOR	CS-03: Computer Fundamentals and Emerging Technologies	4
4	MDC	CS-04: Practical Based on Problem Solving Methodologies and Programming In C and Networking & Internet Environment	4
5	AEC	CS-05: Critical Thinking and Problem Solving	2
6	SEC	CS-06: Mathematical and Statistical Foundation of Computer Science	2
7	IKS	CS-07: Mathematics in Ancient India: Exploring the Rich Heritage of Vedic Mathematics	2
Total Credits of Semester 1			22



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CS-01: PROBLEM SOLVING METHODOLOGIS AND PROGRAMMING IN C		
Objectives:		
<ul style="list-style-type: none"> To develop basic programming skill and logic, concept of memory management and file handling. To be able to understand preprogramming techniques To become familiar with programming concepts To become familiar with different problem-solving methodologies 		
Prerequisites:		
<ul style="list-style-type: none"> Basic Computer Skills and Command-line knowledge 		
Unit No.	Topic	Detail
1	Introduction of C Language	<ul style="list-style-type: none"> Introduction of Computer Languages Introduction of Programming Concept Introduction of C Language (History & Overview) Difference between traditional and modern c. C character set C tokens <ul style="list-style-type: none"> Keywords Constants Strings Identifiers and variables Operators (all 8 operators) Hierarchy of operators Type casting Data types in c PRE-PROCESSORS IN C
	Introduction of Logic Development Tools	<ul style="list-style-type: none"> Introduction of Logic. Necessary Instructions for Developing Logic Basics of Flow Chart Dry-run and its Use. Other Logic development techniques
2	Control Structures	<ul style="list-style-type: none"> Selective control structure <ul style="list-style-type: none"> If statements Switch statement Conditional ternary operator Iterative (looping) control statements <ul style="list-style-type: none"> For loop Do...while loop While loop Nesting of loops



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		<ul style="list-style-type: none">• Jumping statements<ul style="list-style-type: none">▪ Break, Continue and Goto statements
3	Functions (Inbuilt and User Defined)	<ul style="list-style-type: none">• Types of library functions<ul style="list-style-type: none">▪ String Function: strcpy, strncpy, strcat, strncat, strchr, strrchr, strcmp, strncmp, strstr, strtok▪ Mathematical Functions: acos, asin, atan, ceil, cos, div, exp, fabs, floor, fmod, log, modf, pow, sin, sqrt▪ I/O Formatting Functions: printf, scanf, getc, getchar, gets, putc, putchar, puts, ungetc▪ Miscellaneous Functions: delay, clrscr, clearer, errno, isalnum, isalpha, isdigit, islower, isspace, isupper, isxdigit, toupper, tolower▪ Standard Library functions: abs, atof, atol, exit, free, labs, rand, strtoul, srand▪ Memory Allocation Functions: malloc, realloc, calloc• Types of user defined functions• Function call by value• Function call by reference• Recursion• Storage classes• Passing and returning values
4	Array	<ul style="list-style-type: none">• Types of arrays<ul style="list-style-type: none">▪ Single dimensional array▪ Two dimensional array▪ Multi-dimensional array▪ String arrays• Use of Arrays in Programming• Arrays and Matrices
	Pointers	<ul style="list-style-type: none">• Introduction of Pointers• Use of pointers in Dynamic Programming• Pointer to Variables• Pointer to Array• Pointer within Array• Array of Pointer• Pointer To Structure• Pointers within structure• Pointer to Pointer• Dangling Pointer Problem
5	User Defined Data Type – Structure, Union & enum	<ul style="list-style-type: none">• What is structure• Initializations and declarations• Memory allocation functions• Pointers with structures• Array with structures



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		<ul style="list-style-type: none">• User defined function with structures• Nested structures• Introduction to union• Difference between Structure & Union• Enumerated Type
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Seminar - 5 Lectures
Expert Talk - 5 Lectures
Test - 5 Lectures

Total Lectures 60 + 15 = 75

Reference Books:

1. Programming in C, by Pradip Dey & Manas Ghosh, Publisher – Oxford
2. C: The Complete Reference, by Herbert Schildt, Publisher – Tata McGraw Hill.
3. Programming in ANSI C Author : E. Balaguruswami.
4. Schaum's Outline of Programming with C, By: Byron Gottfried, Publisher Shaum Series
5. Programming with ANSI and Turbo C, by Ashok N Kamthane, Publisher – Pearson Education
6. Let Us C Author : Yashwant Kanetkar.
7. Working with C Author: Yashwant Kanitkar.

Course Outcome:

- ✓ Able to illustrate and explain basic concepts of programming
- ✓ Able to understand the concept of control statements.
- ✓ Able to translate the real-life situations in programming form and solve them using some fundamentals of Programming.
- ✓ Able to translate the real-life situations in programming form and solve them by storing data into files and analysed user defined data types and test and detect that it is optimized applications.

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CS-02: NETWORKING & INTERNET ENVIRONMENT		
<p>Objectives:</p> <ul style="list-style-type: none"> • To give brief idea about Computer Network and Internet Environment • To be able to design and develop static and/or interactive website using HTML5, CSS and Javascript. • To become familiar with different web elements. • To get intermediate knowledge of CSS3, Javascript and Bootstrap Framework <p>Prerequisites:</p> <ul style="list-style-type: none"> • Basic Knowledge of Computer Network and Web Surfing 		
Unit No.	Topic	Detail
1	Introduction to Computer Network and it's Applications	<ul style="list-style-type: none"> • Computer Network • Type of Computer Network • Different Terminologies used in Computer Network Internet, ISP (Internet Service Provider), Intranet, VSAT (very small aperture terminal), URL, Portal, Domain Name Server, World Wide Web (WWW), Search Engine, Remote Login, Telnet, Email, E-Commerce, E-Business, E-Governance, Mobile Commerce • Website Basics (WebPages; Hyper Text Transfer Protocol, File Transfer Protocol, Domain Names; URL; Protocol Address; Website[Static, Dynamic, Responsive etc], Web browser, Web Servers; Web Hosting
2	Basic of HTML & Advance HTML 5	<ul style="list-style-type: none"> • Fundamental of HTML • Basic Tag and Attribute • The Formatting Tags • The List Tags • Link Tag • inserting special characters, • adding images and Sound, • lists types of lists • Table in HTML • Frame in HTML • Forms • HTML 5 & Syntax <ul style="list-style-type: none"> ○ HTML5 Document Structure (section, article, aside, header, footer, nav,



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		<p>dialog, figure)</p> <ul style="list-style-type: none">○ Attributes of HTML 5○ Web Form (datetime, date, month, week, time, number, range, email, url)○ Audio / Video - Canvas
3	Cascading Style Sheet & CSS 3	<ul style="list-style-type: none">● Introduction to CSS● Types of Style Sheets● Class & ID Selector● CSS Pseudo● CSS Font Properties● CSS Text Properties● CSS Background Properties● CSS List Properties● CSS Margin Properties● CSS Comments● CSS 3<ul style="list-style-type: none">○ Border Property○ Background & Gradient Property○ Drop Shadow Property - 2D & 3D Transform Property○ Transition Property○ Box Sizing Property○ Position Property● Media Query● CSS Flexbox Properties (display, flex-direction, flex-wrap, flex-flow, justify-content, align-items, align-content, gap row-gap, column-gap)● CSS Advance Properties (Overflow, text-overflow, Cursor, Visibility, filter, backdrop-filter, object-fit)● How to use Google Fonts & Custom Fonts (@font-face)● BEM Naming Convention
4	Java Script	<ul style="list-style-type: none">● Introduction to JavaScript● Variables● JavaScript Operators● Conditional Statements● JavaScript Loops, Break and Continue Statements



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		<ul style="list-style-type: none"> • Dialog Boxes
		<ul style="list-style-type: none"> • JavaScript Arrays • JavaScript User Define Function • Built in Function: string, Maths, Array, Date • Events (onclick, ondblclick, onmouseover, onmouseout, onkeypress, onkeyup, onfocus, onblur, onload, onchange, onsubmit, onreset) • DOM & History Object • Form Validation & E-mail Validation
5	Bootstrap Framework	<ul style="list-style-type: none"> • Introduction to Bootstrap • Bootstrap Layout (Container, Row, Columns, Responsive classes, Offset Column, Reordering Columns) • Bootstrap Content (Typography, Tables, Images, Forms) • Bootstrap Components (Navbar, Navs and tabs, Dropdowns, Buttons, Button Groups, Breadcrumb, Pagination, Labels, Alerts, Progress Bars, Accordion, Card, Modal) Bootstrap Utilities (Colors, Background, Borders, Display, Overflow, Position, Spacing, Text, Vertical align)

Seminar – 5 Lectures
 Expert Talk – 5 Lectures
 Test – 5 Lectures

Total Lectures: 60 + 15 = 75

Reference Books:

1. HTML in 10 steps or less - Laurie Ann Ulrich, Robert G. Fuller
2. Internet: The Complete Reference –Young.
3. World Wide Web Design with Html -C Xavier.
4. Internet for Every One –Leon.
5. Practical Html 4.0 -Lee Philips.
6. MCSE Networking Essential Training Guides.
7. Benjamin Jakobus, Jason Marah, "Mastering BootStrap 4" 2nd Edition
8. Matt Lambert "Learning BootStrap 4", Packt Publishing

Course Outcome

- ✓ Able to understand Computer Network and Internet Environment
- ✓ Able to understand design and develop static and/or interactive website using HTML5, CSS and Javascript.
- ✓ Able to explore different web elements.
- ✓ Able to understand knowledge of CSS3, Javascript and Bootstrap Framework



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CS-03: COMPUTER FUNDAMENTALS AND EMERGING TECHNOLOGY		
<p>Objectives:</p> <ul style="list-style-type: none"> • Bridge the fundamental concepts of computers with the present level of knowledge of the students. • Familiarize peripheral devices, internal and external parts of computer system. • Understand Number System like binary, hexadecimal and octal number systems and their arithmetic. <p>Prerequisites:</p> <ul style="list-style-type: none"> • Basic Computer Literacy 		
Unit No.	Topics	Details
1	Introduction to Computers	<ul style="list-style-type: none"> • Basics of Computers <ul style="list-style-type: none"> ○ What is Computer? ○ Characteristics of Computer ○ Data Processing Cycle (Data → Process → information) • Classification of Computer by Data Processed <ul style="list-style-type: none"> ○ Analog, Digital and Hybrid Computers • Classification of Computer by Processing Capabilities <ul style="list-style-type: none"> ○ Micro, Mini, Mainframe and Super Computers • History and Generations of Computers <ul style="list-style-type: none"> ○ First to Fifth Generation Computers • Simple Model of Computer <ul style="list-style-type: none"> ○ Input Devices ○ CPU (Central Processing Unit) ○ Arithmetic & Logic Unit ○ Control Unit ○ Internal Memory • Output Devices • Secondary Storage Devices
	Internal/External parts used with Computer Cabinet	<ul style="list-style-type: none"> • Introduction to Mother board • Types of Processors. <ul style="list-style-type: none"> ○ Dual Core, Core 2 Duo, i2, i3, etc • Memory structure and Types of Memory <ul style="list-style-type: none"> ○ RAM (SRAM, DRAM, SO, DDR, etc.) ○ ROM (ROM, PROM, EPROM, EEPROM, etc.) • Slots: ISA Slots / PCI Slots / Memory Slots • Sockets • Cables: Serial Cable / Parallel Cable / USB Cable



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		<ul style="list-style-type: none">• Ports: USB / Serial / Parellel / PS2 / HDMI• Power Devices: UPS• Graphic Cards, Network card, Sound Card
2	Input Devices	<ul style="list-style-type: none">• Introduction• Types of Input Devices<ul style="list-style-type: none">○ Keyboard / Mouse / Trackball / Glide - Pad / Game Devices Joystick, etc.) / Light Pen / Touch Screen / Digitizers and Graphic Tablet / Mic (Sound Input) / Camera (Photo and Video Input) / POS (Point of Sale) Terminal (Scanners, etc)○ MIDI(Musical Instrument Digital Interface) Keyboard,○ Wireless Devices (Keyboard, Mouse, etc)• Types of Scanners<ul style="list-style-type: none">○ OCR, OMR, MICR, OBR
	Data Storage	<ul style="list-style-type: none">• Introduction• Types of Magnetic Storage Devices<ul style="list-style-type: none">○ Floppy Disk / Hard Disk (SATA, SSD) / Magnetic Tape / Magnetic Disks• Storage Mechanism of Magnetic Storage Devices<ul style="list-style-type: none">○ Tracks / Sectors / Clusters / Cylinders• Reading / Writing Data to and from Storage Devices• Seek Time / Rotational Delay - Latency / Access• Time /Response Time• Other Storage Devices<ul style="list-style-type: none">○ USB - Pen Drive / CD / DVD / Blu-Rav Disk etc.○ Flash Memory, Cloud Storage(Like Google Drive, OneDrive etc.)
3	Output Devices	<ul style="list-style-type: none">• Types of Output Devices• CRT Display Units• Monitor• Non CRT display Units• LCD / LED / Plasma Displays• Types of Printers Impact and Non Impact Printers• Plotters• Other Devices<ul style="list-style-type: none">○ Fascimile(FAX)○ OLED (Organic LED)○ Headphone○ SGD (Speech Generating Device)



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		<ul style="list-style-type: none">○ COM (Computer Output Microfilm)○ Google Glass
	Numbering System and Codes	<ul style="list-style-type: none">• Introduction to Binary Codes /<ul style="list-style-type: none">○ Nibble / Bit / Byte / Carry Bit / Parity Bit / Sign Bit○ KB / MB / GB / TB / HB (etc)• Types of Numbering System<ul style="list-style-type: none">○ Binary / Octal/Decimal / Hex-Decimal• Conversion<ul style="list-style-type: none">○ Binary to Octal, Decimal and Hexa-Decimal○ Decimal to Binary, Octal and Hexa-Decimal○ Octal to Binary, Decimal and Hexa-Decimal○ Hexa-Decimal to Binary, Octal and Decimal• Binary Arithmetic<ul style="list-style-type: none">○ Addition○ Subtraction (1's Compliment and 2's Compliment)○ Division○ Multiplication○ Types of Codes: ASCII/BCD / EBCDIC / Unicode• Parity Check:<ul style="list-style-type: none">○ Event Parity System / Odd Parity System
4	Languages, Operating Systems and Software Packages	<ul style="list-style-type: none">• Introduction• Translator (Assembler / Compiler / Interpreter)• Types of Languages<ul style="list-style-type: none">○ Machine Level Language○ Assembly Level Language○ High Level Language (3GL, 4GL, 5GL, etc.)• Types of Operating Systems<ul style="list-style-type: none">○ Batch Operating System○ Multi Processing Operating System○ Time Sharing Operating System○ Online and Real Time Operating System• Uses and applications of Software Packages<ul style="list-style-type: none">○ Word Processing Packages○ Spread Sheet Packages○ Graphical Packages○ Database Packages I○ Presentation Packages○ Animation / Video / Sound Packages



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5	Emerging Technologies and Virus	<ul style="list-style-type: none"> • Different Communication methods <ul style="list-style-type: none"> ○ GIS / GPS / CDMA / GSM • Communication Devices <ul style="list-style-type: none"> ○ Cell Phones / Modem / Infrared / Bluetooth / WiFi/LiFi/SLM(Spatial Light Modulator) • Virus <ul style="list-style-type: none"> ○ Introduction to Virus and related terms ○ Origin and History ○ Types of Virus ○ Problems and Protection from Virus • Cloud Computing <ul style="list-style-type: none"> ○ What is Cloud Computing? ○ Characteristic & Service Models(Iaas, Paas, Saas) ○ Architecture ○ Security & Privacy
	Important Terms and Acronyms	<ul style="list-style-type: none"> • ATM • Backup / Restore • Hard Copy / Soft Copy • Bus / Data Bus • Buffer and types / Spooling • Cursor / Pointer / Icon • E-Mail I Attachment • CLil GUI • Compiler and its types • Drive I Directory (Folder) / File / Path • Menu / Popup Menu / Toolbar • Shutdown / Reboot / Restart • Syntax / Wild Card Characters • Optical Fiber (Fiber Optic) . • Net meeting • Printing Speed (CPS, CPM, LPM, DPI, PPM) • Peripherals

Seminar - 5 Lectures
 Expert Talk - 5 Lectures
 Test - 5 Lectures

Total Lectures 60 + 15 = 75



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Reference Books:

1. Computer Fundamentals – By P.K.Sinha.
2. Fundamental of IT for BCA – By S.Jaiswal.
3. Engineering Physics – By V.K.Gaur.
4. Teach Yourself Assembler – By Goodwin.

Course Outcome:

- ✓ Able to explore the fundamental concepts of computers
- ✓ Able to Understand peripheral devices, internal and external parts of computer system.
- ✓ Able to Understand Number System like binary, hexadecimal and octal number systems and their arithmetic.
- ✓ Able to recognize the emerging technologies
- ✓ Able to differentiate the types of virus

Additional Topics (Not to be asked in examination):

Student should be aware of followings

- To Format Hard Disk
- Installation of OS, multi-OS and other packages
- Use of DOS commands
- Operating of Accounting Software



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CS-04: Practical Based on Problem Solving Methodologies and Programming In C and Networking & Internet Environment	Total Marks - 100	
Topics	CCE	SEE
Problem Solving Methodologies and Programming in C	25	25
Networking and Internet Environment	25	25

Note:

- Each session is of 3 hours for the purpose of practical Examination.
- Practical examination may be arranged before or after theory exam

Additional Topics to be taught during the semester – 1 (Not to be asked in examination):

Case studies of DBMS



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CS-05: CRITICAL THINKING AND PROBLEM SOLVING		
<p>Objective:</p> <ul style="list-style-type: none"> • Identify and define problems clearly and accurately • To use logic, reasoning and analytical tools to evaluate information • To recognize the value of ongoing learning and reflection in problem-solving, and continuously work to improve skills and approaches. • To generate creative and innovative solutions to complex problems, and evaluate potential outcomes and consequences. <p>Prerequisites:</p> <ul style="list-style-type: none"> • A willingness to engage in self-evaluation. 		
Unit No.	Topic	Details
1	Personality Development	<ul style="list-style-type: none"> • Self-awareness Conducting self-assessment exercises, personality tests. • Emotional Intelligence Practicing emotional regulation and social skills • Motivation Setting personal and academic goals and developing strategies to achieve them.
2	Introduction to Critical Thinking and Problem Solving	<ul style="list-style-type: none"> • Definition of critical thinking and problem solving • Importance of critical thinking and problem solving in personal and professional life • Approaches to critical thinking and problem solving • Techniques of problem solving
3	Time Management and Goal Setting	<ul style="list-style-type: none"> • Importance of time management • Techniques for managing time effectively • Goal setting and its importance • SMART goal setting • Prioritizing tasks

Course Outcome:

- Develop a deep understanding of critical thinking concepts.
- Develop the ability to identify and analyze problems critically, using logic and reasoning to evaluate different solutions and arrive at an effective decision.
- Enhance the ability to collaborate and communicate effectively with others, and work together to solve complex problems.



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- Develop a creative mindset and an ability to think outside the box, and generate innovative solutions to complex problems.
- Develop the ability to learn from failure, and use these experiences to grow and improve problem-solving skills.

Reference Books:

- "Thinking, Fast and Slow" by Daniel Kahneman
- "Critical Thinking: An Introduction to Analytical Reading and Reasoning" by Larry Wright
- "The Art of Thinking Clearly" by Rolf Dobelli
- "Critical Thinking: A User's Manual" by Debra Jackson and Paul Newberry



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CS-06: MATHEMATICAL AND STATISTICAL FOUNDATION OF COMPUTER SCIENCE

Objectives:

- To create awareness of about basic Mathematics and Statistics
- To develop Reasoning ability, Logical ability and Arithmetic ability
- To develop a positive attitude towards learning Mathematics & statistics
- To perform mathematical & statistical operations and manipulations with confidence, speed and accuracy.

Prerequisites:

- Basic knowledge of Mathematics and Statistics

Unit No.	Topic	Details
1	Determinants	<ul style="list-style-type: none"> • Introduction • 2×2, 3×3 order determinant • Cramer's method for solving linear equation (Two and Three Variables) • Properties of Determinants • Examples
	Matrices	<ul style="list-style-type: none"> • Introduction • Different types of matrix(square matrix, column matrix, row matrix, Diagonal matrix, Unit matrix, null matrix) • Transpose of matrix • Addition, subtraction & multiplication of two matrices • Adjoint of a square matrix • Inverse of matrix
2	Measures of Central Tendency & Dispersion	<ul style="list-style-type: none"> • Mean (ungroup data, group data) • Median (ungroup data, group data) • Mode (ungroup data, group data) • Range • Quartiles • Standard Deviation • Typical examples
3	Arithmetic & Geometric progression	<ul style="list-style-type: none"> • Sequence • Series • Arithmetic progression (Definition & Nth term, sum of n terms) • Geometric progression (Definition & Nth term, sum of n terms) • Harmonic Progression • Relation Between AM GM HM (Two Numbers) • Typical examples



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Student Seminar – 5 Lectures
Expert Talk – 5 Lectures
Student Test – 5 Lectures
Total Lectures 30 + 15 = 45

Course Outcome:

- Able to Understand basics of Mathematics and Statistics
- Able to Develop reasoning ability, logical ability and arithmetic ability
- Able to Develop a positive attitude towards learning Mathematics & statistics
- Able to Perform mathematical & statistical operations and manipulations with accuracy.

Reference Books:

1. Business Mathematics By Sancheti & Kapoor Sultan & Chand
2. Statistical Method By Gupta Sultan & Chand
3. Discrete Mathematical Structures with Applications to Computer Science By J.P. Tremblay & R. Manohar TMH
4. Business Mathematics : V.K. Kapoor
5. Business Mathematics : Dr Kachot
6. Fundamentals of Statistics : S. C. Gupta



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CS-07: Mathematics in Ancient India: Exploring the Rich Heritage of Vedic Mathematics		
Objectives: <ul style="list-style-type: none"> • Helps students understand the contributions made by ancient civilizations to the field of mathematics. • Ancient mathematics helps to establish connections between past and present mathematical ideas. • Exploring Mathematical concepts. Prerequisites: <ul style="list-style-type: none"> • Eagerness to know rich heritage of Indian Mathematics. 		
Unit No.	Topic	Details
1	Biographies of Ancient Indian Mathematicians	<ul style="list-style-type: none"> • A brief introduction to the lives and information on the works of the following mathematicians: Aryabhata, Varahmihira, Brahmagupta, Bhaskara I & II
2	Biographies of Remarkable Indian Mathematicians	<ul style="list-style-type: none"> • A brief introduction to the lives and information on the works of the following mathematicians: Shrinivasa Ramanujan, C. R. Rao, P. C. Mahalanobis, D. R. Kaprekar, Satyendranath Bose, Shakuntala Devi
3	Vedic Mathematics and Mathematics	<ul style="list-style-type: none"> • Overview of Vedic Mathematics and its historical background. • Introduction to the 16 Sutras and 13 Upa-Sutras used in Vedic Mathematics. • Use of Vedic Mathematics • Importance of Vedic Mathematics

Course Outcome:

- Student will know the Mathematical advancements of Ancient India.
- Student will gain a deeper understanding of the historical development of mathematics in ancient civilizations.
- Enhance their problem-solving skills and discovering the connections between ancient mathematical ideas and modern mathematical concepts.

Reference Books:

- The History of Ancient Indian Mathematics. The World Press Private Ltd. Calcutta. Digitized Book (2009) - Srinivasiengar, C. N. (1988).
- "Vedic Mathematics" by Swami Bharati Krishna Tirtha